

<b>Progression of French</b>  <b>Using Rising Stars Scheme of Work</b>	<b>Year 3</b> (Lower KS2 skills)  Unit 1 - All about Me Unit 2 - Homes and songs Unit 3 - Celebrations Unit 4 - Portraits Unit 5 - The Four Friends Unit 6 - Growing things!	<b>Year 4</b> (Lower KS2 skills)  Unit 7- All aboard Unit 8 - Pocket Money Unit 9 - Tell me a Story Unit 10 -Our Sporting Lives Unit 11 - The Carnival of the Animals Unit 12 - What's the weather like?	<b>Year 5</b> (Upper KS2 skills)  Unit 13- Healthy Eating Unit 14 - I am the Music Man Unit 15 - On the Way to School Unit 16 - Beach Unit 17 - The Return of Spring Unit 18 - The Planets	<b>Year 6</b> (Upper KS2 skills)  Unit 19- Our School Unit 20 - The World Around Us Unit 21 -Then and Now  (optional transitional units - Out and About and What's in the news?)
<b>Listening</b>	Understand a few familiar spoken words and phrases - e.g. <ul style="list-style-type: none"> <li>teacher's instructions</li> <li>days of the week and months</li> <li>a few words in a song</li> <li>colours</li> <li>numbers</li> <li>basic food - fruit and veg</li> </ul>	Understand a range of familiar spoken phrases - e.g. <ul style="list-style-type: none"> <li>basic phrases concerning myself, my family and school</li> <li>holidays</li> <li>going to the shops</li> <li>sports</li> <li>animals</li> <li>Weather forecast</li> <li>Respond to a clear model of language.</li> </ul>	Understand the main points from a spoken passage made up of familiar language - e.g. <ul style="list-style-type: none"> <li>short rhyme or song</li> <li>basic food conversations</li> <li>Musical instructions</li> <li>weather forecast</li> </ul>	Understand the main points and some of the detail from a short spoken passage - e.g. <ul style="list-style-type: none"> <li>sentences describing what the school day</li> <li>Developing</li> <li>an announcements</li> </ul>
<b>Speaking</b>	Say and/or repeat a few words and short simple phrases - e.g. <ul style="list-style-type: none"> <li>naming objects</li> <li>simple greetings</li> </ul> Know how to pronounce some single letter sounds.  Imitate correct pronunciation with some success.  Learning through traditional songs	Answer simple questions and give basic information - e.g. <ul style="list-style-type: none"> <li>about the weather</li> <li>brothers and sisters</li> <li>pets</li> </ul> Know how to pronounce all single letter sounds.  Show an awareness of sound patterns.  Be clearly understood.	Ask and answer simple questions- e.g. <ul style="list-style-type: none"> <li>taking part in an interview/survey about pets/favourite food</li> <li>talking to a friend about hobbies</li> <li>talks about the changing weather - adding adjectives</li> </ul> Talk about personal interests.  Know how to pronounce some letter strings.	Take part in a simple conversation.  Express an opinion.  Know how to pronounce a range of letter strings.  Begin to understand how accents change letter sounds.  Can substitute items of vocabulary to vary questions or statements.  Pronunciation is becoming more accurate and intonation is being developed. (past and present tense).
<b>Reading</b>	Recognises and reads out a few familiar words or phrases - e.g. <ul style="list-style-type: none"> <li>from stories and rhymes</li> <li>labels on familiar objects</li> <li>the date</li> </ul> Use visual clues to help with reading.	Understands some familiar written phrases - e.g. <ul style="list-style-type: none"> <li>simple weather phrases</li> <li>basic descriptions of objects</li> </ul>	Understands the main point(s) from a short written text - e.g. <ul style="list-style-type: none"> <li>simple messages on a postcard/in an email</li> <li>read more words or recognise these</li> </ul> Match sound to print by reading aloud familiar words and phrases.  Use a book or glossary to find out the meanings of new words.	Understand the main points and some of the detail from a short written text.  Begin to read independently.  Use a bilingual dictionary to look up new words.
<b>Writing</b>	Write or copy simple words and/or symbols correctly - e.g. <ul style="list-style-type: none"> <li>personal information such as age</li> <li>numbers</li> <li>colours</li> <li>objects</li> </ul> Select appropriate words to complete short phrases or sentences.	Write one or two short sentences with support e.g. a model or fill in the words on a simple form - e.g. <ul style="list-style-type: none"> <li>shopping list</li> <li>holiday greetings by postcard</li> </ul> Begin to spell some commonly used words correctly.	Write a few short sentences with support using already learnt - e.g. <ul style="list-style-type: none"> <li>basic email</li> <li>simple note or message</li> <li>identity card</li> </ul> Spell words that are readily understandable.	Write a short text on a familiar topic, adapting language already learnt.  Spell commonly used words correctly.
<b>Intercultural understanding</b>	Understand and respect that there are people and places in the world around me that are different to where I live and play.  Understand that some people speak a different language to my own.	Identify similarities and differences in my culture to that of another.  Talk about celebrations in other cultures and know about aspects of daily life in other countries that are different to my own.	Respect and understand cultural diversity.  Understand how symbols, objects and pictures can represent a country.	Talk about, discuss and present information about a particular country's culture.  Begin to understand more complex issues which affect countries in the world today for example poverty, famine religion and war.