



Chambersbury Primary School
Supporting Solutions for Barriers to Learning

Barriers to and solutions for Engagement, Progress and Achievement in Writing								
	Hearing Impairment	Visual Impairment	Dyspraxia (fine/ gross motor)	Memory/ processing	ASC	ADHD	Cognition	SEMH
Barriers identified by SENCo/Class teacher	<ul style="list-style-type: none"> Hearing distinctions between sounds Difficulty hearing instructions 	<ul style="list-style-type: none"> Reading text Difficulty editing texts 	<ul style="list-style-type: none"> Difficulty managing and using a range of resources to complete tasks. Difficulties holding stationary Handwriting 	<ul style="list-style-type: none"> Recall of instructions Use of specific/unfamiliar vocab Delay between instruction and task 	<ul style="list-style-type: none"> Lack of interest in theme. Length and duration of task. Unable to recall previous facts. Lack of phonics security. Limited life experiences and imagination. 	<ul style="list-style-type: none"> Lack of interest in theme. Length and duration of task. Unable to recall previous facts. Lack of phonics security. Limited life experiences and imagination. 	<ul style="list-style-type: none"> Lack of understanding of language and themes. Difficulties in recording information Lack of phonics in security. 	<ul style="list-style-type: none"> Lack of interest in text or theme. Frustration with text length. Difficulty with understanding or processing provocative themes. Limited life experiences.
Solutions Identified by subject co-ordinator	<ul style="list-style-type: none"> Signing Various ways of delivering instructions Amplification of sounds Address acoustics Visual prompts 	<ul style="list-style-type: none"> Enlarged texts Overlays Sound buttons Braille Audio texts Dictation 	<ul style="list-style-type: none"> Alternative ways to record Scribe Use of computer 	<ul style="list-style-type: none"> Written/visual instructions Pre and re teaching Scribe Writing models Success criteria 	<ul style="list-style-type: none"> Pre and re teaching Plan a range of different themes. Change location Chunked writing Regular breaks Scribe Use of computer Writing models Word banks 	<ul style="list-style-type: none"> Pre and re teaching Plan a range of different themes. Change location Chunked writing Regular breaks Scribe Use of computer Writing models Word banks 	<ul style="list-style-type: none"> Pre teaching specific vocabulary. Scribe Post teaching to check understanding. Overlays Differently spaced lines Writing models Word banks 	<ul style="list-style-type: none"> Pre teaching of challenging themes. Chunked learning Plan and teach a range of different text types. Regular breaks. Writing models Word banks



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