



Chambersbury Primary School Art Curriculum Statement

Intent

The intent of our Art and Design curriculum is to deliver a high-quality education, in line with the National Curriculum for Art and Design, that engages, inspires and challenges pupils, enabling them to experiment, invent and create their own works of art, craft and design.

Our curriculum is rooted in our school values. Through Art, pupils learn to work together, sharing ideas, resources and inspiration. They are encouraged to express themselves with honesty, reflecting their own thoughts, feelings and experiences through creative work. Art teaches patience, as pupils learn that skills take time to develop and that artwork often requires refinement and perseverance.

We promote forgiveness by encouraging pupils to see mistakes as part of the creative process and to learn from them. Kindness is embedded through respectful discussion of artwork, appreciation of others' efforts and an understanding of how art reflects diverse cultures, communities and viewpoints.

In line with the National Curriculum, our Art and Design curriculum aims to ensure that all pupils:

- Produce creative work, exploring and recording their ideas and experiences
- Become proficient in drawing, painting, sculpture and other art, craft and design techniques
 - Evaluate and analyse creative works using subject-specific language
- Know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms

Implementation

Art and Design is taught through a carefully sequenced curriculum that ensures clear progression of skills and knowledge from Early Years to Key Stage 2, in line with National Curriculum expectations.

Implementation reflects our school values through:

- Regular, timetabled Art lessons where pupils work together, collaborate, and share creative ideas
- Explicit teaching of key artistic skills and techniques, including drawing, painting, sculpture and mixed media

- Use of sketchbooks to explore ideas honestly, practise skills and reflect on learning without fear of making mistakes
- Opportunities for pupils to develop patience through extended creative tasks that involve planning, refining and evaluating work
- Teaching pupils to respond to challenges with forgiveness, understanding that errors are a valuable part of learning
 - Artist, craft maker and designer studies that promote kindness and caring by exploring different cultures, traditions and perspectives
- Explicit teaching of subject-specific vocabulary to support respectful discussion and evaluation of artwork
- Ongoing assessment for learning, allowing teachers to support, challenge and celebrate all pupils

Pupils' artwork is valued and celebrated through displays and exhibitions, reinforcing pride, respect and care for their own work and that of others.

Impact

The impact of our Art and Design curriculum is seen in pupils who are confident, reflective and respectful artists, who demonstrate both creative skill and strong personal values.

By the end of Key Stage 2, pupils:

- Meet the expectations of the National Curriculum for Art and Design
- Demonstrate a secure understanding of artistic skills, techniques and processes
- Show creativity, independence and resilience, approaching challenges with patience and confidence
 - Evaluate their own work and the work of others honestly, using appropriate vocabulary and showing kindness and respect
- Have an understanding of a range of artists and art forms, developing empathy and care for different cultures and communities

Art and Design contributes positively to pupils' wellbeing and personal development, supporting them to become caring, thoughtful and collaborative learners. The curriculum equips pupils with transferable skills and values that prepare them for future learning and for life beyond primary school.