



Chambersbury PE Curriculum

Intent

At Chambersbury Primary School, our Physical Education curriculum is designed to ensure that all pupils develop the physical skills, confidence and positive attitudes needed to lead healthy, active lives. Rooted in the National Curriculum for Physical Education and the EYFS Framework, and delivered through the Get Set for PE scheme, our curriculum provides a broad, balanced and progressive PE experience for every child.

Our intent is shaped by an ongoing audit of our school context and pupil demographics, ensuring that provision is inclusive and responsive to the needs of all learners, including SEND and disadvantaged pupils. We aim to develop pupils' fundamental movement skills, physical competence and tactical understanding alongside key life skills such as teamwork, leadership, resilience and respect.

Our curriculum reflects and promotes our school values:

- Working Together – developing cooperation, communication and teamwork
- Champions Choose – encouraging resilience, perseverance and positive attitudes
- Chambersbury – ensuring every child feels valued, included and successful

Through carefully sequenced curriculum maps, progression of skills documents and skills ladders, pupils build knowledge, skills and vocabulary progressively from EYFS to Year 6. By the end of Key Stage 2, pupils are confident, physically literate and motivated to participate in physical activity beyond school.

Implementation

At Chambersbury Primary School, Physical Education is implemented through the Get Set for PE scheme, ensuring full coverage of the National Curriculum for Physical Education and the EYFS Framework across England. Teaching and learning are carefully sequenced using a whole-school curriculum map, which clearly outlines units, skills, knowledge and vocabulary from Nursery through to Year 6.

Lessons are planned to develop fundamental movement skills in EYFS, before progressively building agility, balance, coordination, strength, tactics and teamwork as pupils move through Key Stage 1 and Key Stage 2. The Get Set for PE progression documents and skills ladders are used consistently by staff to ensure learning builds year on year, avoiding gaps or unnecessary repetition and supporting accurate assessment of pupil progress.

Our implementation reflects our core values of Working Together, Champions Choose, and supporting the Chambersbury Community to be Change Makers:

- Encouraging collaboration, respect and teamwork in all lessons
- Promoting positive attitudes, perseverance and resilience so pupils see themselves as champions of their own learning
- Providing inclusive opportunities so every child at Chambersbury can succeed, regardless of background or ability

Teachers adapt lessons to meet the needs of all pupils, including SEND and disadvantaged pupils, through differentiation, adapted equipment and targeted support. Assessment is ongoing and informed by observation, questioning and reference to skills ladders, enabling teachers to identify next steps and ensure all pupils make progress.

PE is enhanced through extra-curricular clubs, active playtimes and school sporting events. Pupils have opportunities to represent the school through netball and football teams and participate in inter-school competitions via the Dacorum School Sports Network, which promotes positive competition, teamwork and sportsmanship with other local schools. The Sports Ambassador scheme supports PE throughout the year by developing pupil leadership, promoting active lifestyles and increasing participation across the school. Staff and pupil voice, gathered through questionnaires and discussion, is used to refine planning and ensure PE remains engaging, inclusive and motivating.

Impact

As a result of the consistent and well-sequenced implementation of the Get Set for PE curriculum, pupils at Chambersbury Primary School develop the physical competence, confidence and positive attitudes needed to lead healthy, active lives.

The impact of our PE curriculum is evident in:

- Pupils who demonstrate secure fundamental movement skills in EYFS, which are successfully built upon through Key Stage 1 and Key Stage 2
- Clear progression in physical skills, tactical understanding and use of subject-specific vocabulary, supported by skills ladders and ongoing assessment
 - Pupils who work together effectively, showing respect, teamwork and sportsmanship in lessons and competitions
- Positive attitudes towards challenge and improvement, reflecting our value of Champions Choose
- High levels of engagement and participation, including increased involvement in extra-curricular clubs, the netball and football teams, and inter-school competitions through the Dacorum School Sports Network
- Pupils who take on leadership roles as Sports Ambassadors, positively influencing participation and promoting active lifestyles across the school

Pupil voice, staff feedback and assessment information show that pupils enjoy PE, feel confident to participate and are motivated to improve. By the end of Key Stage 2, pupils leave Chambersbury as physically literate, resilient and confident learners, well prepared for the physical, social and competitive demands of secondary school PE and lifelong participation in sport and physical activity.