English- Fable & Non-Chronological Report This term, pupils will develop their writing skills through **fables and non-chronological reports.** They will learn to create characters, use dialogue and descriptive language, write a clear moral, and organise factual information using headings, paragraphs and topic-specific vocabulary. Pupils will also develop their ability to **plan, edit and improve** their writing while applying spelling, grammar and punctuation skills.	**Maths- Addition, subtraction, multiplication & division** Autumn Term 2, Year 3 pupils will continue to develop their understanding of **addition and subtraction,** including using formal written methods, solving problems and checking their answers. They will also build their knowledge of **multiplication and division,** learning and applying the 3-, 4- and 8-times tables, using related division facts and solving a range of one- and two-step problems. Pupils will develop their reasoning and problem-solving skills, explaining their methods and choosing appropriate strategies to solve calculations.	**Science- Simple forces including magnets** This term pupils will learn about forces and magnets, exploring how forces act through pushes and pulls and how magnets attract or repel certain materials. They will investigate which materials are magnetic, explore magnetic poles and observe how magnets can attract or repel each other. Pupils will develop their scientific enquiry skills by making predictions, carrying out fair tests, recording results and using their observations to draw simple conclusions.
History - How did life in Britain change from the Stone Age to the Iron Age? During Autumn Term 2, Year 3 pupils will explore **how life in Britain changed from the Stone Age to the Iron Age.** They will learn about key changes in homes, farming, food, tools, technology and ways of life, including the impact of the **Bronze Age and Iron Age.** Pupils will develop their understanding of chronology, identify similarities and differences between periods, and use historical sources and evidence to ask questions and make informed conclusions about life in prehistoric Britain.	**Chambersbury Primary School**  **Autumn 2** **Year 3** 	**Art - Faces** Year 3 pupils will explore **portraiture and drawing** through the theme *Your Face.* They will study the work of artists including **Käthe Kollwitz, Ian Murphey and Anson Asaka,** developing their understanding of **form, proportion, shading and tone.** Pupils will experiment with charcoal and chalk to create light and dark areas, explore facial proportions and use different techniques to show shape and depth. Their learning will culminate in creating a **portrait using charcoal and chalk.**
Music- Glockenspiel stage 1 During Autumn Term 2, Year 3 pupils will develop their musical skills through **Glockenspiel Stage 1** using the Charanga scheme. They will learn to play simple melodies and rhythms on the glockenspiel, developing their understanding of **pulse, rhythm, pitch and dynamics.** Pupils will listen and respond to music, perform individually and as a group, and begin to compose and improvise using simple musical patterns.	**PE- Yoga & Basketball** During Autumn Term 2, Year 3 pupils will develop their **physical skills, coordination and confidence** through yoga and basketball. In yoga, they will learn and practise a range of **poses, balances, stretches and breathing techniques,** focusing on flexibility, control and relaxation. In basketball, pupils will develop their **dribbling, passing, catching and shooting** skills, while learning to work as part of a team, follow rules and use simple attacking and defending strategies.	**PSHE- Celebrating Differences** During Autumn Term 2, Year 3 pupils will explore **Celebrating Difference** through the Jigsaw PSHE programme. They will learn to recognise and celebrate differences between people, develop empathy and understanding, and consider how stereotypes and bullying can affect others. Pupils will also learn how to value diversity, show kindness and respect, and respond positively to differences.
RE- Ways to describe God During Autumn Term 2, Year 3 pupils will explore different ways of describing God, considering how people use words, symbols and stories to express their beliefs. They will explore different descriptions and characteristics of God in Christianity, consider how these beliefs are represented, and develop their ability to ask questions, share ideas and respect different beliefs and viewpoints.	**Computing-** During Autumn Term 2, Year 3 pupils will develop their computing and digital skills, learning how to use technology safely, responsibly and effectively. They will develop their understanding of programming, digital content and online safety, while building confidence in using digital tools to create, organise and present information. Pupils will also learn how to recognise potential online risks and make safe choices when using technology	**French-Me and others part 2** Year 3 pupils will continue Me and Others - Part 2. They will build their confidence in introducing themselves and talking about family, friends and other people, developing vocabulary and simple phrases to describe others. Pupils will practise listening, speaking, reading and writing in French, while developing their pronunciation and understanding of basic French sentence structures.