Chambersbury Primary School



Autumn 2

Year 2



English- Narrative Writing: *Last Stop on Market Street*

Letters, Postcards: Dragon Post

Students will develop their reading and writing skills through a range of letters and real-life writing tasks, including postcards, emails and formal letters, as well as narrative writing inspired by a journey. They will explore the features of different text types while developing their vocabulary, sentence construction and use of accurate punctuation. Students will practise using expanded noun phrases, commas in lists, different sentence types and coordinating and subordinating conjunctions to add detail and explain ideas. They will learn to use past and present tenses consistently, plan and organise their ideas, and edit and proofread their work for clarity, spelling and accuracy. In their narrative writing, students will focus on choosing effective verbs and vocabulary to help the reader visualise events and experience the mood of the story. They will publish and illustrate their finished stories, reading their work aloud with expression and sharing it with an audience.

Maths- Addition and Subtraction & Shape

Students will continue to develop fluency in addition and subtraction by securing number bonds within 10, 20, and 100 (tens), and exploring related fact families. They will use efficient mental strategies to add and subtract 1s and 10s, make and bridge 10, add three one-digit numbers, and solve calculations across a ten. Students will develop their addition and subtraction skills by adding and subtracting 10s and two-digit numbers, including calculations across a 10. They will practise choosing appropriate strategies to solve calculations, compare number sentences using their understanding of number relationships, and solve missing number problems.
Students will learn to recognise, describe and sort 2-D and 3-D shapes. They will count sides, vertices, faces and edges, draw shapes and explore lines of symmetry. Students will also use 2D and 3D shapes to create patterns and explain their mathematical thinking.

PE- Ball Skills & Fundamentals

In this PE unit, students will develop their fundamental ball skills, including throwing, catching, rolling, kicking and dribbling. They will practise improving their control, accuracy, coordination and balance while working independently, in pairs and in small groups. Pupils will also develop simple attacking and defending skills through team games.
In this PE unit, students will develop their fundamental movement skills, including balancing, running, changing direction, jumping, hopping and skipping. They will use a range of equipment to improve their balance, agility and coordination. Pupils will practise recognising their own and others' strengths and improvements, while working collaboratively, taking turns and sharing ideas.

History- How was school different in the past?

In this History unit, students will explore how schools have changed over time, investigating what schools were like in the past and comparing them with schools today. They will use photographs and historical sources to identify similarities and differences between classrooms across different periods, including the 1900s. Pupils will develop their understanding of chronology and express their own views about school life in the past.

Design and Technology- = Mechanisms: Moving Storyboard

In this DT unit, students will explore and create moving mechanisms using sliders, levers and wheels. They will design, make and evaluate a moving picture, using their understanding of mechanisms to make their designs work.

Music- Ho Ho Ho

In this Music unit, students will develop their musical skills through learning and performing the Christmas song Ho Ho Ho. They will listen to and appraise a range of music, explore rhythm and other musical elements, and take part in vocal warm-ups and singing activities. Pupils will practise playing instruments, including glockenspiels, using simple musical patterns. They will experiment with movement, improvise festive words and perform the song together, building confidence and musical understanding.

Science

Uses of Everyday Materials

In this Science unit, students will explore the properties and uses of different materials, identifying suitable and unsuitable materials for different purposes. They will investigate absorbency and stretchiness, then plan and carry out an investigation into how materials can be changed by bending, twisting, stretching and squashing. Finally, they will review their results and describe what they have learnt.

PSHE- Celebrating Differences

In this PSHE unit, students will explore what makes everyone unique and learn to recognise and celebrate similarities and differences. They will develop their understanding of stereotypes and assumptions, and consider how differences can affect people's feelings and experiences. Pupils will learn to recognise bullying, show kindness and respect, stand up for themselves and others, and identify trusted adults who can help. They will also practise using kind words, giving and receiving compliments, and building positive friendships. Finally, pupils will celebrate what makes themselves and others special.

RE

Why do we give gifts at Christmas?

In this RE unit, students will learn about the Christian festival of Christmas and explore why giving gifts is important to Christians. They will learn about the visit of the Wise Men and the symbolic meaning of gold, frankincense and myrrh. Pupils will explore the belief that Jesus is God's gift to the world and consider the importance of love, kindness, generosity and caring for others. They will reflect on how they can make a difference through thoughtful actions and giving to others.

Computing

Information and Technology Around Us

In this Computing unit, students will develop their understanding of information technology (IT) and identify how it is used at school, at home and in the wider world. They will explore different devices, their purposes and how they work together. Pupils will consider the benefits of IT, learn how to use technology safely and understand the importance of following rules. They will also explore how to make appropriate choices when using IT for different activities.

Spelling

Students will develop their spelling knowledge by learning alternative spellings for sounds, including /zh/, /ur/, /or/, /j/, /n/, /s/, /ee/, /u/, /r/, /oo/, /h/, and /ai/. They will revise previously taught spelling patterns, practise homophones and near homophones, and learn common words. Students will apply their understanding of different spelling patterns when reading and writing.