

English Narrative Writing: <i>Frog and the Stranger</i> Poetry: List Poems Instruction Writing: How to Make Friends with a Ghost Students will develop their reading and writing skills through narrative, poetry, and instructional writing. They will explore characters, structure, and vocabulary while developing inference skills, sentence construction, punctuation, and the use of past tense. Students practise using coordinating and subordinating conjunctions, expanded noun phrases, commands, and clear writing structures. They plan, draft, edit, publish, and perform their own writing with accuracy, confidence, and expression.	Maths Place Value Students will develop their understanding of place value by counting, reading, writing, comparing, and ordering numbers to 100. They will learn to recognise tens and ones, use place value charts, partition numbers in different ways, write numbers in words and expanded form, and represent numbers on number lines. Students also build estimation skills and develop fluency in counting in 2s, 3s, 5s, and 10s, applying their understanding to solve a range of mathematical problems. Addition and Subtraction Students will develop fluency in addition and subtraction by securing number bonds within 10, 20, and 100 (tens), and exploring related fact families. They will use efficient mental strategies to add and subtract 1s and 10s, make and bridge 10, add three one-digit numbers, and solve calculations across a ten. Students will apply these skills to solve a range of problems with increasing accuracy and confidence.	PE Team Building In this PE unit, students will develop teamwork, communication, and problem-solving skills through a range of collaborative challenges. They will learn to follow instructions, cooperate effectively, plan strategies, build trust, and communicate clearly while working in groups. Students will apply these skills to solve problems and complete practical tasks, including creating and using maps together. Fitness In this PE unit, students will develop their fitness by improving stamina, strength, agility, balance, coordination, and skipping skills. They will learn to run for sustained periods, perform individual and group skipping with control and timing, change direction efficiently, and complete exercises that build strength and overall physical fitness.
Geography Would you like to live in a hot or cold place? In this Geography unit, students will develop their understanding of the world by locating the seven continents, the Equator, and the North and South Poles using maps, globes, and atlases. They will explore the climates and features of different regions, compare the UK with Kenya, and investigate local weather and climate. Students will also identify the characteristics of hot and cold places, using geographical vocabulary to describe and compare environments around the world.	<u>Chambersbury Primary School</u>  Autumn 1 Year 2 	Art Painting Patterns In this Art unit, students will develop their painting skills by exploring the elements of colour, shape, pattern, and composition. They will learn to mix colours, create repeating patterns, and arrange shapes effectively to produce balanced compositions. Drawing inspiration from William Morris, Beatriz Milhazes, and Lefty Out There, students apply these techniques to create their own patterned painting inspired by William Morris.
Music Hands, Feet, Heart In this Music unit, students will explore South African music through the song <i>Hands, Feet, Heart</i>. They will develop their singing, listening, and performance skills by learning and performing the song, playing instrumental parts, improvising, and creating simple compositions. Students will listen to a range of South African music, explore its cultural and historical context, including links to Nelson Mandela and Freedom Songs, and prepare a final performance that showcases their musical understanding and creativity.	Science Plants In this Science unit, students will develop their understanding of plants by observing how seeds and bulbs grow into mature plants. They will investigate what plants need to grow and stay healthy, including water, light, and a suitable temperature, through simple tests and observations over time. Students will record and interpret their findings using tables and pictures, developing their scientific enquiry and observation skills.	PSHE Being Me in My World In this PSHE unit, students will explore their hopes and goals for the year while developing strategies to manage worries and seek support when needed. They will learn about their rights and responsibilities within the class and school community, the importance of belonging, and how their choices affect themselves and others. Students will contribute to creating a safe, fair, and cooperative learning environment by following the Learning Charter, understanding rewards and consequences, and working respectfully with others.
RE Symbols and Actions In this RE unit, students will explore the meaning and purpose of signs and symbols in everyday life and across religions. They identify and interpret symbols from Christianity and Islam, exploring how they represent beliefs, values, and belonging. Students will examine religious artefacts, places of worship, and symbolic actions, developing their understanding of the messages and meanings expressed through religious symbols.	Computing E-Safety and Digital Skills In this Computing unit, students will develop essential digital skills, including logging in, mouse control, touch typing, navigating websites, and carrying out safe online research. Through Project Evolve, they will explore online safety, focusing on health and wellbeing, copyright and ownership, self-image and identity, online reputation, and online bullying. Students will learn how to use technology responsibly, safely, and respectfully.	Spelling Students will develop their spelling knowledge by exploring vowel and consonant sounds and the different ways they can be represented. They will learn a range of spelling patterns, including alternative spellings for sounds such as /igh/, /j/, /n/, /ee/, /ai/, /oa/, /or/, and /u/. Students will also practise common exception words and apply their understanding of spelling patterns when reading and writing.