Chambersbury Primary School

Autumn 1

Year 1

English
'Someone Just Like You' by Helen Docherty and David Roberts and 'Purple is' by Anonymous

- Form letters correctly and use capital letters for names and days of the week.
- Spell words using the phonics they have learned.
- Leave spaces between words and write simple sentences.
- Say ideas aloud before writing.
- Use writing to share information about themselves and others.
- Listen to and enjoy poems, stories and non-fiction beyond their independent reading level.
- Use phonics to spell words in simple list poems.
- Write, edit and perform a simple list poem for an audience.

Maths
Place Value within 10

- Sort and count objects in different ways.
- Represent, recognise and read numbers to 10.
- Count forwards and backwards, including finding 1 more and 1 less.
- Compare and order numbers and groups using mathematical language.
- Use number lines to explore and understand numbers to 10.

Addition and subtraction within 10

- Understand that numbers can be split into parts and wholes.
- Use part-whole models to represent numbers.
- Write simple number sentences to show number relationships.

Science
Human Body Parts

- Identify the main parts of the human body, inside and outside.
- Know that humans are animals with different body parts and organs.
- Explore the five senses and the body parts linked to each sense.
- Investigate how sight, smell, sound, taste and touch help us understand the world.
- Describe how our bodies and senses help us in everyday life.

Geography
What is it like here?

- Identify their school and local area using aerial photographs and simple maps.
- Use maps, symbols, keys and directional language to describe locations.
- Explore and map features of the classroom, playground and school grounds.
- Collect and discuss information about how people use and feel about different places.
- Design and explain improvements to the school environment using simple maps and plans.

Art/DT
Art – My Face – Drawing

- Develop drawing skills by using lines and simple shapes to create a self-portrait.
- Improve fine motor control when drawing with a pencil.
- Observe and draw the features of their own face carefully.
- Explore how artists such as Henri Matisse and Georgia O'Keeffe created portraits.
- Create a pencil self-portrait using the drawing techniques they have learned.

Music
Rhyming in Time

- Move in time with the beat.
- Chant, rap and sing confidently.
- Follow simple musical cues.
- Know that tempo means speed.
- Talk about how music makes us feel.

PE
Fitness and Team Building

- Understand how exercise helps our body and mind stay healthy.
- Know why daily exercise is important.
- Work with a partner and team to complete challenges.
- Develop speaking, listening and sharing skills.
- Plan and solve challenges by working together.

PSHE
Being Me in My World

- Understand their rights and responsibilities in the classroom.
- Know how to make the class a safe and welcoming place.
- Recognise how choices and consequences affect themselves and others.
- Talk about their feelings and celebrate achievements.
- Understand that everyone belongs and their ideas are valued.

RE
- Learn about different religions and beliefs.
- Explore how religions care for the natural world.
- Appreciate the beauty of nature.
- Learn about religious stories and festivals.
- Show respect for different beliefs.

Computing
- Learn basic computer skills, including logging in and using a mouse and keyboard.
- Stay safe and healthy when using technology.
- Find and use information safely online.
- Understand that other people's work belongs to them.

Phonics
- Recap all Phase 3 sounds and graphemes.
- Read and spell harder to read and spell words.
- Blend sounds to read words and simple sentences.
- Segment words to spell using known phonemes.