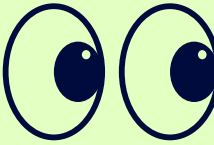


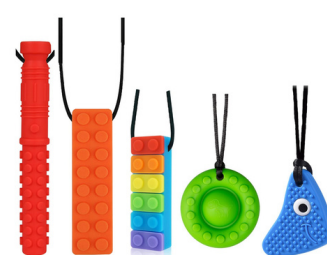
FIDGET EXPECTATIONS AT CHAMBERSBURY

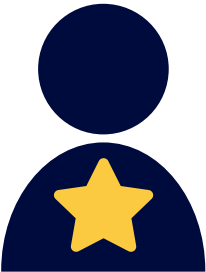
Fidgets are tools that help us with our learning.

  Fidgets are not a universal resource and should only be used where agreed by the parent/carers, class teacher and SENCO.	  Use a fidget that helps you focus and learn	  Use one fidget at a time.	  Keep it quiet and safe	  Use it without distracting others
  Do not bring toys from home. Fidgets should easily fit into one hand.	  Do not swap, trade or share	  No noisy, flashing or distracting items	  Do not use during teacher input if it stops learning	  Do not bring large collections or multiple fidgets

APPROVED FIDGETS

If a fidget becomes a distraction, staff may request for it to be put away or replace it with a fidget provided by the school.

 fidget cube/pad	 marble mesh	 sensory rings	 Thera Putty / Blu Tack	 small stress ball	 fidget stone
 Sensory fidget cubes	 fidget ring	 spikey sensory ball	 chewelry	 plush ONLY if discussed with SENCO and used as a <u>transitional</u> object	



Tools help us learn.
Toys distract us.



Helps us focus



Helps us regulate



Must be used responsibly

*This is a working document and may be adapted and updated over time to ensure it continues to reflect current needs, support and provision.

