



<p><b>English</b></p> <p>In this English unit, students study <i>Cloud Bursting</i> by Malorie Blackman to develop understanding of narrative poetry, exploring how structure, language, dialogue, and figurative devices like similes and metaphors create character, mood, and meaning. They build inference skills and vocabulary, then plan, draft, edit, and perform their own free-verse poems using effective grammar, punctuation, and expressive delivery.</p> <p>In the second unit, students focus on persuasive writing by analysing real-life advertisements to understand how language and presentation influence audiences. They practise using modal verbs, adverbs of possibility, relative clauses, and cohesive devices, while identifying audience and purpose. Students then plan, create, refine, and present adverts across print, radio, and video formats using strong spoken language skills.</p> <p><b>Spellings will cover:</b></p> <ul style="list-style-type: none"> <li>• Challenge Words 5.30 and 5.32 which are year 5/6 common exception words.</li> <li>• Words with hyphens</li> <li>• Revision Words 5.33, 5.34, 5.35 and 5.36</li> </ul>	<p><b>Maths</b></p> <p><b>Negative Numbers</b> Students learn to identify, represent, compare, and order negative numbers, including counting through zero and recognising patterns. They use number lines and calculate differences between positive and negative values to solve problems, including finding distances and missing numbers.</p> <p><b>Converting Units</b> Students develop fluency with metric units (e.g. kg, km, mm, ml), converting units of length and recognising relationships between them. They also convert between metric and imperial units, apply this to time (including timetables), and solve problems involving durations and missing values.</p> <p><b>Measurement – Volume</b> Students learn to work with volume using cubic units (e.g. cm<sup>3</sup>), compare volumes, and estimate using practical methods and visualisation. They apply these skills to real-life contexts, solving problems involving volume and capacity with justified estimates.</p>	<p><b>PE</b></p> <p><b>Rounders</b> In this PE unit, students will develop their understanding of rounders by learning and applying key skills such as throwing, catching, bowling, batting and fielding in increasingly competitive situations. They will build fluency in performing these skills accurately and under pressure, while understanding and applying the rules of the game. Students will also learn how to use tactics effectively, recognising when and how to apply them during play. They will develop their ability to reflect on their performance, identifying strengths and areas for improvement. Finally, students will apply their skills, knowledge and tactics in a tournament setting, competing with confidence and teamwork.</p> <p><b>Volleyball</b> In this PE unit, students will learn and apply attacking principles using skills such as the serve, volley, set, and dig. They build fluency and control, sustain rallies, and make effective decisions under pressure while applying rules and tactics in competitive play.</p>
<p><b>History</b></p> <p>In this History unit, <i>why was Chambersbury Primary School Built?</i> students will develop their understanding of local history by learning about why Chambersbury Primary School was built and what this reveals about the development of the local area. They will build fluency in exploring how schools and other community features reflect population growth and change over time. Students will also learn how Hemel Hempstead has grown and developed, and use historical evidence to understand what their school tells us about this growth. They will develop their ability to make simple historical connections between the past and present, explaining how local changes have shaped the community they live in today.</p>	<p><u>Chambersbury Primary School</u></p>  <p>Summer 2</p> <p>Year 5</p> 	<p><b>Science</b></p> <p>In this Science unit, students will develop their understanding of animal reproduction and life cycles. They will build fluency in describing and comparing life cycles, recognising how different animals develop from birth to adulthood in a range of ways. Students will also learn about specific life cycles in detail, including mammals, birds, amphibians and insects, and compare similarities and differences between them. They will develop their understanding of gestation periods in animals and how long different species take to develop before birth or hatching. Students will use this knowledge to compare and explain how different animals reproduce and grow within their life cycles.</p>
<p><b>RE</b></p> <p>In this RE unit, students explore questions about the world that do not have universally agreed answers. They learn how Christians and Jewish people understand the creation of the world and use this knowledge to write their own creation stories. Students examine the links between the Jewish creation story and Shabbat (Sabbath), and explore how Shabbat is observed, both at home and in the synagogue, identifying similarities and differences. They also study artwork to understand how the creation story and Shabbat are represented and connected, helping them to reflect on religious beliefs and practices in meaningful ways.</p>	<p><b>Computing</b></p> <p>In this computing unit, students will explore and create VR and AR content using Google Street View and CoSpaces, including capturing media, building interactive scenes, and programming objects, with opportunities to develop more advanced skills such as linking content, navigating environments, and creating complex interactions.</p>	<p><b>Music</b></p> <p>In this Music unit, students will develop their understanding of performance by rehearsing and refining songs for an end-of-year performance. They will build fluency in singing with accuracy, expression and awareness of others, working both independently and as part of an ensemble. Students will also develop their ability to listen carefully, improve their performance through feedback, and work collaboratively to prepare for a final shared performance to an audience.</p>
<p><b>Art</b></p> <p>In this Art unit, <i>Local Landscapes</i>, students explore how artists use space, line, colour, and perspective. They learn to create depth using foreground, middle ground, and background, and apply composition techniques such as the rule of thirds, balance, and leading lines. Inspired by artists like Claude Monet, Camilla Engström, and Samuel Earp, students experiment with colour to create mood, using warm and cool tones and colour mixing. They develop painting skills through brushwork and layering, then produce a final local landscape piece, reflecting on and evaluating their work and others'.</p>	<p><b>French</b></p> <p>In this French unit, <i>Les planètes</i> (The Planets), students develop their language skills through songs, rhymes, stories, and short space-themed texts. They explore patterns and sounds in the language, linking spelling, sound, and meaning, while building an appreciation of French through engaging content. Students practise speaking in full sentences using familiar vocabulary and basic structures, developing clear pronunciation and intonation. They improve their reading skills by understanding words, phrases, and simple texts, while broadening their vocabulary and using dictionaries to support learning. They also begin to write simple phrases from memory and adapt them to express their own ideas. Alongside this, students are introduced to key grammatical features, such as masculine and feminine forms, helping them to build sentences and communicate with increasing confidence and accuracy in French.</p>	<p><b>PSHE</b></p> <p>In this PSHE unit, <i>Changing Me</i>, students learn about growth and change, including self-image, body image, and their impact on self-esteem. They understand puberty as a natural process, explore physical and emotional changes, and learn how to care for themselves during this time. Students are introduced to human reproduction and the basics of conception, including the role of medical support. They also reflect on growing up, new responsibilities, and transitions, building confidence in managing change and looking ahead.</p>