

Communication and Language Development

We will be learning through daily interactions and whole class teaching focusing on the Early Learning Goals:

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions
- Make comments about what they have heard and ask questions to clarify their understanding;
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers;
- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary;
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher

Personal, Social and Emotional Development

We will be learning through our Jigsaw PSHE scheme- Changing Me:

- I can name parts of the body
- I can tell you some things I can do and foods I can eat to be healthy
- I understand that we all grow from babies to adults
- I can express how I feel about moving to Year 1
- I can talk about my worries and/or the things I am looking forward to about being in Year 1
- I can share my memories of the best bits of this year in Reception

These focus on the Early Learning Goals:

- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly;
- Work and play cooperatively and take turns with others;
- Form positive attachments to adults and friendships with peers;
- Show sensitivity to their own and to others' needs.

Physical Development

In PE we follow Get Set for PE and our focus is Games. This will focus on these Early Learning Goals:

- Negotiate space and obstacles safely, with consideration for themselves and others;
- Develop overall body-strength, balance, co-ordination and agility
- Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming;

Through a range of planned activities in class including handwriting, literacy/drawing club sessions and our continuous provision, we will be focusing on these Early Learning Goals:

- **Fine motor:** Handling equipment and tools, including for writing
- Form letters correctly using the ELS rhymes
- Develop the foundations of a handwriting style which is fast, accurate and efficient.

Understanding the World

- Seasons- Summer: To identify changes in the world around me
- Float and sink: To understand what floating and sinking is.
- At the beach: To identify animals that live on the beach
- Trip to the Zoo- to identify some different animals and where they live
- Asking questions, predicting and experimenting

We will focus on these Early Learning Goals:

- Understand the past through settings, characters and events encountered in books read in class and storytelling;
- Explore the natural world around them, making observations and drawing pictures of animals and plants
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Chambersbury Primary School

Summer 2

Reception

Theme-Animals and where they live/Transport and Journeys



Expressive Arts and Design

We will be learning through a range of projects including designing and making a boat and creating representations of different animals with different media, focusing on the Early Learning Goals:

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function
- Share their creations, explaining the process they have used
- Make use of props and materials when role playing characters in narratives and stories
- Invent, adapt and recount narratives and stories with peers and their teacher
- Sing a range of well-known nursery rhymes and songs
- Perform songs, rhymes, poems and stories with others, and - when appropriate - try to move in time with music.

Literacy

We will be learning through a range of high-quality texts to focus on the Early learning goals:

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. Anticipate (where appropriate) key events in stories. Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.
- Say a sound for each letter in the alphabet and at least 10 digraphs. Read words consistent with their phonic knowledge by sound-blending. Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.
- Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others.

Mathematics

We will be learning through the White Rose Maths units: Manipulate and decompose, Sharing and grouping, Visualise, map and build, Make connections

Focusing on Early Learning Goals:

- Have a deep understanding of number to 10, including the composition of each number
- Subitise (recognise quantities without counting) up to 5
- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts
- Verbally count beyond 20, recognising the pattern of the counting system
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity;
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.