

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years








Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">  The appointment of a sports apprentice/coach to take responsibility of the PE curriculum  The training and support of staff given by Sports coach to teachers  Development of organised PE lessons for children in EYFS  Provision of football coaching by trained specialists. 	<ul style="list-style-type: none">  Further development of the PE curriculum to meet the needs of the children  Provide additional swimming lessons for non-swimmers in Year 5.  Evidence: Percentage of non-swimmers by end of Year 6 has increased

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	51%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	37%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	15%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £18,560		Date Updated: April 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the quality of PE lessons so pupils enjoy PE and develop their skills.	Teachers supported in lessons by trained Sports Apprentice/coach		£12,000	Number of children not bringing appropriate kit to school reduced. More children are engaging in PE lessons.	Coach to be employed full time and lessons extended to Nursery & reception
To improve the overall fitness of children across the school so they can fully access the curriculum.	Children encouraged to participate in daily 15 minutes runs and times recorded.		£1,000	More children are improving upon their times compared to start of the year.	To continue working on children's fitness through regular runs.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To show sporting achievements and successes on school website so children and enthused	Regular updates of sports competitions and games on the website	£865	Raised awareness and willingness to join school teams –improving skills so they can participate.	
Whole school Skip2bFit workshop to teach children how to skip and to develop stamina. Focus – to join DSSN Skip2bFit competitions and be successful.	Skip2bFit workshop – Summer term 2020	£680	Did not take place due to Covid-19	Re-book for next academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
P.E lead to be aware of local and national sporting initiatives	P.E lead to attend local conference	£250	Attendance at conference	PE lead to feedback to staff at Staff INSET
P.E to share good practise and develop network support	P.E lead to attend inter-schools subject leads meeting and moderation	£225	Cancelled due to Covid-19	Re-booked for 2020-21

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To purchase/renew sporting equipment and resources for lunch-times, enabling children to practise skills learnt and participate in games	Equipment purchased as necessary with old equipment replaced	£2,320	Children have high quality equipment to use for lunch times and intra school competitions.	Continue to purchase equipment as and when needed.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To participate in local sports partnership	Renew membership of DSSN	£1,040	DSSN have provided inter-school sporting activities/competitions for all children in Reception & Years 1-6 as well as competitions outside of school day.	Renew membership annually
To provide transport to sporting competitions for all year groups.	Coaches provided to DSSN competitions	£750	All classes attended at least one DSSN activity/competition. Others cancelled due to Covid-19	Continue to offer opportunities 2020-21

Signed off by	
Head Teacher:	
Date:	14 th July 2020
Subject Leader:	
Date:	
Governor:	
Date:	