

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>The implementation of OPAL for break and lunchtimes.</p> <p>Introduction of new clubs – both internal and external agencies.</p> <p>Sports Coach to support staff and continue to drive the curriculum and plan.</p> <p>DSSN – joining the local sporting network</p>	<p>CPD impact already seeing an improvement in knowledge by staff on the importance of play</p> <ul style="list-style-type: none"> • Children already involved in a variety of different activities at lunch and this will continue to grow. <p>Club designed to focus on children in receipt of PPG was regularly attended by 32% of pupils within the group. Girls Football was well received and the team was extremely successful in the league and tournaments. Sports Coaching and support with PE lead supported supply staff covering maternity leave of staff, This reduced the impact of change of staff and the support to ensure the PE curriculum and action plan of the Sports Premium continued to be carried out.</p> <p>Autumn and Spring events were attended by Chambersbury. Each class attended at least 2 events. Children spoke positively about each event and enjoyed the competitive element. Tournaments, festivals and leagues were generally well organised.</p>	<p>Introduction of new clubs – both internal and external agencies.</p>	<p>Club numbers by external agencies dropped out – dance, multi-sports and a lower year football club trialed was unsuccessful. Numbers declined and most did not go over only 15 pupils attending.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>To participate in school based and local sports partnership events in a range of inter-school competitions.</p> <p>To provide a variety of sporting clubs and opportunities in school through curriculum and extra taster sessions</p> <p>CPD opportunities and support for teachers and teaching staff through Sports Coaching sessions</p> <p>To ensure all pupils meet national swimming and water safety requirements, the school will implement a targeted swimming top-up programme for Year 5 and Year 6 pupils during the academic year. (TOP UP SWIMMING)</p> <p>The intent of Forest School is to provide an inclusive and supportive outdoor learning environment where all children have equal opportunities to explore, learn, and develop.</p>	<p>To effectively participate in (DSSN), we have a dedicated Sports Coordinator responsible for managing communication with DSSN, organising events, and ensuring inclusive participation. The coordinator will stay informed by subscribing to DSSN newsletters, attending briefings, and maintaining a shared school sports calendar whilst also ensuring all children get the chance to compete in different sports.</p> <p>To enhance physical activity and engagement in sport for the 2024-25 academic year, the school will implement a wider variety of sporting clubs and opportunities through both the PE curriculum and new extra-curricular taster sessions.</p> <p>To strengthen the quality of PE delivery and build staff confidence, the school will provide continuous professional development (CPD) opportunities for teachers and teaching assistants through structured sports coaching sessions.</p> <p>This provision is designed for children who did not achieve the expected standard in swimming during their initial Year 4 lessons</p> <p>To foster teamwork and collaboration through hands-on, physical activities that encourage problem-solving, communication, and mutual respect.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Pupils will be impacted as DSSN to provide inter-school sporting activities/competitions for all children in Reception & Years 1-6 as well as competitions outside of school day. Staff will have access to DSSN staff and knowledge to improve their own CPD. Renew membership annually (if still available next year) Pupils to have more opportunities to experience a wide range of competitive sports allow them access the local teams and clubs through DSSN.</p> <p>Pupils will be impacted as the club should provide students with a constructive and enjoyable way to spend their lunchtime and before/after school, helping them stay active, develop coordination and motor skills, and build positive relationships with their peers. It also fosters important values such as discipline, fair play, and respect, while offering an opportunity for children of all skill levels to participate and grow their confidence through sport.</p> <p>Pupils will be impacted as they will directly benefit from the improved quality of PE teaching across the curriculum. Improved teacher expertise will support the fostering of positive learning environments throughout the wider curriculum and especially in PE.</p> <p>Pupils will be impacted as children who have not meet the national curriculum expectations will be given the chance to become water safe.</p> <p>Pupils will be impacted as they are being provided with opportunities to learn and participate in PE lessons and competitions including team work and collaboration.</p>	<p>Children attended DSSN events in Summer term including multi sports and tennis competitions. Year 5 and 6 were able to compete in a football league in Autumn and Spring terms. We also worked closely with DSSN throughout the year and have used leaders for the school sports network to support events in our school like Sports day.</p> <p>The club provides students with a constructive and enjoyable way to spend their lunchtime and before/after school, helping them stay active, develop coordination and motor skills, and build positive relationships with their peers. It also fosters important values such as discipline, fair play, and respect, while offering an opportunity for children of all skill levels to participate and grow their confidence through sport.</p> <p>Pupils have benefitted directly from the improved quality of PE teaching resulting from staff CPD opportunities. As teachers and teaching assistants gain confidence, skills, and up-to-date coaching techniques through structured sports coaching sessions, lessons will become more engaging, inclusive, and well-paced. This has begun to lead to better skill development, increased motivation, and higher participation levels among pupils. Additionally, improved teacher expertise has helped create a positive learning environment where all children, regardless of ability, feel supported to challenge themselves, work collaboratively, and enjoy physical activity—ultimately fostering a lifelong love of sport and healthy living.</p> <p>Pupils have benefitted because now 60% of year 5 and year 6 have met the national curriculum expectations and are water safe.</p> <p>Pupils have benefitted from this because they have engaged with nature, pupils build confidence, resilience, and social skills while experiencing active, experiential learning that supports their physical, emotional, and cognitive development.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>Pupils have been impacted as DSSN have provided the chance for pupils to be involved in inter and intra school competitions.</p> <p>Pupils have been impacted as the club has provided all students with a constructive and enjoyable way to spend their lunchtime and before/after school, helping them stay active, develop coordination and motor skills, and build positive relationships with their peers.</p> <p>Pupils will be impacted as they will directly benefit from the improved quality of PE teaching across the curriculum. Improved teacher expertise will support the fostering of positive learning environments throughout the wider curriculum and especially in PE.</p> <p>Pupils will be impacted as children who have not meet the national curriculum expectations will be given the chance to become water safe.</p> <p>Pupils will be impacted as they are being provided with opportunities to learn and participate in PE lessons and competitions including team work and collaboration.</p>	<p>Evidence of this is in Autumn and Spring terms, children have participated in football leagues and matches. In summer term, different year groups have attended a variety of competitions including tennis and multi sports. The sports Coordinator has had regular contact with DSSN staff members and attended training and meetings to support the implementation of PE across the school understanding how to raise the profile.</p> <p>Evidence of this is lots of children have now fostered important values such as discipline, fair play, and respect, while offering an opportunity for children of all skill levels to participate and grow their confidence through sport. We have seen an improvement in participation in a variety of sports including boxing, football, multi-sports, dance and basketball.</p> <p>Evidence of this is observations seeing better skill development, increased motivation, and higher participation levels among pupils. Additionally, improved teacher expertise has helped create a positive learning environment where all children, regardless of ability, feel supported to challenge themselves, work collaboratively, and enjoy physical activity.</p> <p>Evidence of this is that 60% of our Year 5 and 6 children are now meeting the national curriculum expectation and they are water safe which has improved from Year 4.</p> <p>Evidence of this is children are now working better in teams and are able to listen to instructions whilst working in collaboration with others which was something that needed support at the beginning of the year.</p>