



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
See 2022- 23 Sustainability and suggested next steps:		

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Embed sports activities for the whole school at lunch – OPAL project – first year of this.	<p>Lunchtime supervisors / teaching staff, coaches will be impacted as they need to lead the activity. All staff (especially Play Leaders) training to improve understand of importance of play and exercise.</p> <p>Pupils – as they will take part in a variety of physical activities</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>OPAL scheme embedded for 2<sup>nd</sup> year to ensure a lasting impact and continued physical activity.</p> <p>Improved knowledge of all staff will support the sustainability of the project.</p>	<p>£5000 costs for OPAL Project – more on costs from equipment and training planned.</p> <p>£223 on key equipment</p>
Improve provision for EYFS and Year 1 outside provision to include physical activity.	<p>Pupils – as they will take part in a variety of physical activities thorough the improvements including equipment and monkey bards to develop balance and strength.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Equipment and safety matting ensured to last and will be inspected along with the PE equipment.</p> <p>Part of the curriculum and independent learning opportunities.</p>	<p>£818 cost for equipment and safety matting.</p>

To participate in school based and local sports partnership events in a range of inter-school competitions.	<p>Pupils will be impacted as DSSN to provide inter-school sporting activities/competitions for all children in Reception &amp; Years 1-6 as well as competitions outside of school day.</p> <p>Staff will have access to DSSN staff and knowledge to improve their own CPD</p>	<p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Renew membership annually (if still available next year)</p> <p>Pupils to have more opportunities to experience a wide range of competitive sports allow them access the local teams and clubs through DSSN.</p>	<p>£1014 – cost of membership to DSSN</p> <p>£377 – cost of trophies and kit for competitive sport</p>
To provide a variety of sporting clubs and opportunities in school through curriculum and extra taster sessions– new for 2023-24.	<p>Pupils will be impacted especially girls with the introduction of football clubs and sports coaching for the younger years – new for 2023-24.</p> <p>More places available to pupils as external agencies to be used as well as staff.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities inside and outside of school</p>	<p>£700 –external costs and running costs of new sporting clubs.</p>

<p>CPD opportunities and support for teachers and teaching staff through Sports Coaching sessions</p>	<p>Primary generalist teachers and apprentice internal Sports Coach</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p>	<p>£7503 for 5 teachers to undertake CPD.</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
OPAL project	<p>CPD impact already seeing an</p> <ul style="list-style-type: none"> <li>Improvement in knowledge by staff on the importance of play</li> <li>Children already involved in a variety of different activities at lunch and this will continue to grow.</li> </ul>	<p>Whole school community involvement will support sustainability of project. Play leader team set up and separate action plan started.</p> <p>Ongoing project.</p>
Introduction of new clubs – both internal and external agencies.	<p>Club designed to focus on children in receipt of PPG was regularly attended by 32% of pupils within the group.</p> <p>Girls Football was well received and the team was extremely successful in the league and tournaments.</p> <p>Club numbers by external agencies dropped out – dance, multi-sports and a lower year football club trialed was unsuccessful. Numbers declined and most did not go over only 15 pupils attending.</p>	<p>Mixed response – external clubs either fully funding or partially funding by school were not received as well as clubs not involving physical activity.</p>
Sports Coach to support staff and continue to drive the curriculum and plan.	<p>Sports Coaching and support with PE lead supported supply staff covering maternity leave of staff, This reduced the impact of change of staff and the support to ensure the PE curriculum and action plan of the Sports Premium continued to be carried out.</p>	

<p>DSSN – joining the local sporting network</p>	<p>Autumn and Spring events were attended by Chambersbury.  Each class attended at least 2 events.  Children spoke positively about each event and enjoyed the competitive element.  Tournaments, festivals and leagues were generally well organised.</p>	<p>DSSN have received feedback from school and are looking into ways to reduced travel costs but still have the competitive element along with CPD opportunities for staff.</p>
<p>Swimming top up</p>	<p>Impact low and SLT have changed the provider for 2024-25. School have been monitoring the children achieving the curriculum standards and this has not significantly increased.</p>	<p>SLT and Governors have sought a different provider of lessons. Intensive swimming options are available and outside of schools lessons.</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	60%	10% of cohort joined in year 5 therefore did not access swimming lessons or top up when offered.  30% - 9 pupils did not achieve swimming 25 meters – 3 achieve their Award 1 in School Swimming and Water Safety and 2 achieve their Award 2 in School Swimming and Water Safety.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	54%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	54%	All pupils were able to recognise key signs, dangers around the water and what to do in an emergency situation however not all perform a safe rescue.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Approx £900 was spent on top up lessons targeting pupils who did not meet National Curriculum requirements

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	External provider used although assemblies used for whole school water safety along with canal safety resources.
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Signed off by:

Head Teacher:	Naomi Chapman-Cotter
Subject Leader or the individual responsible for the Primary PE and sport premium:	Natalie Cope & Naomi Chapman-Cotter
Governor:	James Montgomery
Date:	Updated July 2024