

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 17,675.00
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 13,619.33

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	79%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes for current year 5 - school provided 'top-up' lessons to children who did not pass NC requirements in Year 4 (21-22).

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop the whole school curriculum to include a range of skills and sporting opportunities. Links to assessment and subject leadership on school's self-evaluation.	Purchase of Get Set 4 PE (scheme of work) to support subject knowledge and curriculum development. Get Set 4 PE tool to be used to map curriculum through the whole school. Staff training for subject leader and Sports Coach. Equipment and resources for get Set for PE to ensure the full curriculum can be offered.	2021-22 budget already accounted for this £735 (Sports Coach cost to be added to final) £680.55	PE leader has adapted the school's curriculum to meet the emerging needs to the pupils. Pupils continue to consistently achieve highly in PE particular children in receipt of Pupil Premium and children with SEND. Children feel they have improved knowledge and enjoy the range of sports in the curriculum. 89% of pupils say they enjoy PE which is up from June 2022. Smooth transition between previous and current PE lead. Sports Coach is 10 months into an 18 month training programme.	Continue to train and keep up to date knowledge. Get Set 4 PE annual cost to be continued with resources updated regularly. How can we ensure all children join in with PE lessons? This line of enquiry to form subject leaders plan for 2023-24.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To support teaching staff to develop their skills, knowledge and confidence in teaching PE across the school.</p>	<p>Continuation (see 21-22) of Get Set 4 PE to support subject knowledge and curriculum development and resources.</p> <p>Access CDP opportunity offered through the DSSN throughout the year.</p> <p>Use of Sports Coach/Sports Leader (internal and external) teaching alongside class teachers. This includes continued curriculum support from Challenge Sport.</p> <p>Development of own Sports Coach and PE leader</p>	<p>See indicator 2</p> <p>See indicator 5</p> <p>£4251</p> <p>See indicator 2</p>	<p>Clear curriculum in place with clear coverage or sports and set out progression of skills from Nursery to year 6.</p> <p>Units of work build upon each other therefore children can recall more skills and objectives they have been taught. School has a working curriculum which supports the needs to the children.</p> <p>Staff feedback is positive (July 2023) and have felt supported by the CPD support online and in person. Get Set for PE is a valuable resources and supports staff in structure and skills set. Staff are able to demonstrate good knowledge, skills and support to ensure a quality curriculum provision for all learners. Seen during OFSETD visit (November 2022).</p> <p>A new subject leader has been in place this year and trained through internal subject leader development and through the DSSN and Challenge Sport weekly support.</p>	<p>Bespoke package for school groups with varies of uses - can be used for future years.</p> <p>Continue to train and keep up to date knowledge – using Get Set 4 PE and Challenge Sport.</p> <p>Subject leader to develop assessment for the whole school – whole school focus for 2023-24.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
8%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
<p>To provide additional provision for swimming for pupils who did not pass NC in June 2022.</p> <p>To provide a variety of sporting (outdoor) clubs.</p>	<p>Offer of lessons to children who have not achieved NC standard after 2 terms of swimming (Year 5)</p> <p>Increase sport clubs before and after school through local organisations and clubs.</p> <p>Use of get Set 4 PE to ensure a range of sport being covered within the curriculum.</p>	<p>£612</p> <p>See indicator 2</p> <p>£360.36</p>	<p>School invested money into ‘top up’ swimming lessons for children who did not achieve NC in year 4. Only 33% of year 5 passed this in June 2022. Targeted children attended in Summer 2023 in smaller groups. Better mapping of their swimming success has meant the school can target children where needed. Increase of children achieving NC requirements.</p> <p>PE leader organised a healthy Living Week with the aim to develop links to local clubs. School has advertised for these clubs in return for sessions in school. Links with the local clubs developed included.</p> <ul style="list-style-type: none"> • Hockey Club • Tennis Club • Dance Club • Multi-sports club <p>Although with the school’s Get Set for PE programme offers a broad range the school engaged in local clubs to offer more specialist coaching and to enrich the curriculum and experience for the children.</p>	<p>Year 5 Summer term (targeted children) – 83% passed NC with additional ‘top-up’ swimming. Therefore, school to consider this for swimming in future years.</p> <p>Continuing links with local sporting clubs.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To participate in school based and local sports partnership events in a range of inter-school competitions.	<p>Membership of DSSN throughout the year, taking up a range of opportunities for pupils to participate in competitions and festivals.</p> <p>Football league to be joined as part of DSSN and introduction to competition.</p> <p>Inter-House competitions planned into curriculum (sports week and Challenge Sport led).</p> <p>Provide transport (adult cover) to sporting competitions for all year groups including DSSN competitions.</p>	<p>£1038</p> <p>£74.97</p> <p>£1575</p>	<p>DSSN have provided inter-school sporting activities/competitions for all children in Reception & Years 1-6 as well as competitions outside of school day. All classes have experienced competition (or school v school event) through DSSN this year.</p> <p>Football league joined by 'mixed' team although girls' team development in Summer 2023. Trophies (House award and were purchased to recognize performance within school and increase profile of competitive sport.</p> <p>New #Run Together house competition started in January 2023. This is based on run a mile a day. Linked to indicator 1.</p> <p>Pupils have continued to experience opportunities with a wide range of competitive sports that allowed them access the local teams and clubs. However, transport costs have doubled this year.</p>	<p>Renew membership annually to DSSN.</p> <p>#RunTogether – to be continued and trophy to be awarded each half term. This was linked to the whole school reward system which motivated the children.</p> <p>Transport to events to be costed for following year.</p> <p>School as linked with other local schools for 23-24 to share transport and costs to events where appropriate.</p>

Signed off by	
Head Teacher:	Naomi Chapman-Cotter
Date:	October 2022 – updated and evaluated July 2023
Subject Leader:	Natalie Cope
Date:	October 2022 – updated and evaluated July 2023
Governor:	Doug Stack
Date:	October 2022 – updated and evaluated July 2023