

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£ 17712
How much (if any) do you intend to carry over from this total fund into 2021/22?	£2617
Total amount allocated for 2021/22	£17691
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20308

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	73%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	66%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	83%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £20308		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					7% (please note that this indicator crosses into others)
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed? Updated July 2022	
For all children to be achieving the target of 30 minutes of physical activity each day and understand the importance of regular exercise.	To develop pupil leaders and MSAs to lead these sessions and the system to run more independently.	£500	Higher numbers of pupils' participating in both organised physical activity before school and more being active at lunchtimes.		
	Use of sports equipment at lunchtime to increase physical activity.	£343	More opportunities to attend a sporting activity after school and before has seen increased numbers throughout year.		
	Increase sport clubs before and after school.	£205 (see indicator 3)			
	Organised lunchtime clubs to promote outdoors - gardening, running etc.	£300			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					11% (please note that this indicator crosses into others)
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: Updated July 2022	Sustainability and suggested next steps:
To develop the whole school curriculum to include a range of skills and sporting opportunities	<p>Purchase of Get Set 4 PE (scheme of work) to support subject knowledge and curriculum development.</p> <p>Get Set 4 PE tool to be used to map curriculum through the whole school.</p> <p>Staff training on using the resource and mapping needs of the children.</p> <p>Links and updates to be made to other resources - Kwick Cricket, Skip to be Fit etc.</p>	<p>£1375</p> <p>£225</p> <p>£550</p>	<p>PE leader has able to shape the school's curriculum to meet the emerging needs to the pupils. Pupils consistently achieve highly in PE particular children in receipt of Pupil Premium and children with SEND.</p> <p>Children have an improved knowledge of the skills in a unit and how these build up. 91% of pupils say they enjoy PE which is higher than June 2021.</p> <p>New Subject Leader is in place for September 2022 and has shadowed the current lead. Therefore, a smooth transition is anticipated with SLT support.</p> <p>Early identification of physical motor needs and skill along with interventions/programme to support these. SEND achieving highly in PE lessons.</p>	<p>Continue to train and keep up to date knowledge.</p> <p>Get Set 4 PE annual cost (however school have invested with upfront payment of 3 years for sustainability) with resources updated regularly.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

72% (please note that this indicator crosses into others)

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: Updated July 2022
			Sustainability and suggested next steps:

consolidate through practice: To support teaching staff to develop their skills, knowledge and confidence in teaching PE across the school.	<p>Purchase of Get Set 4 PE to support subject knowledge and curriculum development and resources.</p> <p>Access CDP opportunity offered through the DSSN throughout the year.</p> <p>Use of Sport Coach/Sports Leader (internal and external) teaching alongside class teacher - ECT/teacher development.</p> <p>This includes new curriculum support from Challenge Sport to design a bespoke curriculum and CPD to get this started and embedded.</p>	<p>See indicator 2</p> <p>See indicator 5</p> <p>£13,630</p> <p>£3120</p>	<p>New curriculum in place with clear coverage or sports and clear progression of skills throughout eh school. This whole mapping has seen progression of skills and avoids unnecessary repetition.</p> <p>Units of work build upon each other therefore children can recall more skills and objectives they have been taught. School has a working curriculum which supports the needs to the children.</p> <p>Staff feedback is positive (July 2022) and have felt supported by the CPD support online and in person. Staff are able to demonstrate increasing current knowledge, skills and support to ensure a quality curriculum provision for all learners. Already changes to the order of the PE teaching units have been suggested to avoid shorting of units (due to terms lengths) therefore continuing to strength and broaden the curriculum in place.</p> <p>A new subject leader has been trained this year through the DSSN and external coaching staff ready for September 2022 start.</p>	<p>Learning packages provide the infrastructure, resources and knowledge to support physical activity across the whole curriculum.</p> <p>Bespoke package for school groups with varies of uses - can be used for future years.</p> <p>Continue to train and keep up to date knowledge – using get Set 4 PE and Challenge Sport</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
1% (please note that this indicator crosses into others)

Intent	Implementation	Funding	Impact	Sustainability and suggested
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?: Updated July 2022	next steps:
To provide additional provision for swimming foal I pupils who 'missed out' due to Covid-19. (Please note that funding from the premium was not used for this but does form part of the strategy). To provide a variety of sporting (outdoor) clubs.	Offer of lessons to children who have not achieved NC standard after 2 terms of swimming (Year 5) Introduction of orienteering and outdoor learning package provide the infrastructure, resources and knowledge to support physical activity across the whole curriculum. Increase sport clubs before and after school through local organisations and clubs. Use of get Set 4 PE to ensure a range of sport being covered within the curriculum.	£0 See indicator 2 and 3 £250 See indicator 2 and 3	This has now this year as school had been playing catch up however the year 4 children who did not achieve will be attending in Summer 2023. Year 5 completed an extra term however this was funded by the school as no additional classes were assessed to be needed. Better mapping of their swimming success has meant the school can target children where needed. Increase of children attending a physical club however PE leader for 2022 has started to create a 'bank' of local clubs to link into school.	Year4 Summer term – possibly 8 children identified who could pass NC with additional 'top-up' swimming. Creating more links with local sporting clubs.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9% (please note that this indicator crosses into others)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: Updated July 2022	Sustainability and suggested next steps:

consolidate through practice:				
To participate in school based and local sports partnership events in a range of inter-school competitions.	Membership of DSSN throughout the year, taking up a range of opportunities for pupils to participate in competition and festivals.	£1008	DSSN have provided inter-school sporting activities/competitions for all children in Reception & Years 1-6 as well as competitions outside of school day. However, this has been limited by Covid-19 outbreak and staffing.	Renew membership annually to DSSN.
	Inter-House competitions planned into curriculum (sports week and Challenge Sport led).	£50		School (inter-house) events planned in for 22-23 (including #RunTogether).
	Provide transport (adult cover) to sporting competitions for all year groups including DSSN competitions.	See indicator 3	Pupils have experienced opportunities with a wide range of competitive sports allow them access the local teams and clubs.	Transport to events to be costed for following year
		£750		

Signed off by	
Head Teacher:	Naomi Chapman-Cotter
Date:	October 2021 – updated and evaluated July 2022
Subject Leader:	Naomi Chapman-Cotter & Natalie Cope
Date:	October 2021 – updated and evaluated July 2022
Governor:	Doug Stack
Date:	October 2021 – updated and evaluated July 2022

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

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