

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020



Commissioned by



Department
for Education

Created by



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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>Key Indicator 1</p> <ul style="list-style-type: none"> ✚ Changes to the curriculum provided more outdoors learning and online led activities were suggested during lockdown to develop PE. ✚ Inter-house activities started to take place in Summer after safety measures put into place including sports day. ✚ Less children are not participating in PE. ✚ Outside equipment purchased and used in rotation due to Covid-19. <p>Key Indicator 2</p> <ul style="list-style-type: none"> ✚ Full Time Sports Coach had to be limited to certain bubbles therefore upskilling teachers' knowledge was limited. ✚ Inter-house activities started to take place in Summer after safety measures put into please. <p>Key Indicator 3</p> <ul style="list-style-type: none"> ✚ The school has continued to access DSSN resources (online during Covid-19) and been able to share these will home. ✚ The Sports Coach (subject leader) has continue to attend local online meetings and attend training where possible. <p>Key Indicator 4</p> <ul style="list-style-type: none"> ✚ The school have created a tracking system to replace equipment and gain national grants beyond the Sports Premium to improve the resources for lessons. ✚ The schools is well resources for PE. 	<ul style="list-style-type: none"> ✚ Develop after school activities to be a range of activities – in line with encouraging more children into sporting activities. ✚ Development of the PE curriculum to embed changes from 2020-21 – Support from DSSN and Get Set for PE package (ensure full coverage of National Curriculum) ✚ The encouraging full access to the equipment during lunchtimes through training classes how to use the equipment safety, correctly and how to store this. ✚ Sports Coach (subject leader) to continue to develop curriculum contact, promote and range competition and develop after school clubs. ✚ Sports Coach to continue to upskill and develop staff and PE provision. ✚ Launch of Smart Move intervention has been delayed due to Covid-19 therefore this will be included in next year's plan.

Key Indicator 5

 Some KS2 classes started back to inter-school competition in Summer 2021.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

No

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,700		Date Updated: September 2020	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation:</p> <p>25%</p>
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
For all children to be achieving the target of 30 minutes of physical activity each day, including the least active children.	Sports Coach to be present during every lunchtime session and run activities, encouraging participation from all pupils including those identified as being least active.	Cost of sports coach (% over 3 indicators) £12,000	Higher numbers of pupils' participating in organised physical activity. Linked to Key Indicator 5 – internal competitions.		To develop pupil leaders and MSAs captivity to lead these sessions and the system to run more independently. Further links to House Points and competition.
	To develop the range of activities available for pupils to play with, including table tennis, basketballs and use of nets.	Cost of equipment £500	Higher numbers of pupils' engagement in organised games. Pupil feedback to show a clear enjoyment of this.		Linked to above.
To improve the overall fitness of children across the school so they can fully access the curriculum.	Curriculum redesigned after National lockdown to ensure coverage of areas (recovery) and that these are delivered in a Covid-19 safe way.	£100	Number of children not bringing appropriate kit to school reduced. More children are engaging in PE lessons.		Coach to be employed full time and develop role as subject leader.

	Children encouraged to participate in daily 15 minutes runs and progress recorded. Self-competition to improve and internal House Group to engage and motivate. Linked to Key Indicator 5 – internal competitions.		Every pupil engaging in at least 15 minutes of activity (part of the recommended 30 minutes daily). More children are improving upon their times/lap numbers compared to start of the year.	Ongoing tracking and costs to running track. To continue working on children’s fitness through regular runs. Links to House Points and competition.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To show sporting achievements and successes on school website so children and enthused.	Regular updates of sports competitions and games on the website and displays in hall and corridor.	£400	Raised awareness and willingness to join school teams –improving skills so they can participate.	
To develop pupils as leaders with the school, helping them gain the skills to lead different groups.	Sports Coach to run the provision within school, helping year 5 and 6 pupils gains skills required to lead and run events.	See indicator 1 Cost of Sports Coach	Children to recognition in the local school’s sports partnership (DSSN) awards for their achievements in this area.	Pupils leave school being increasingly skilled in sports and shaping Sports Ambassadors for the future.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to develop the P.E leaders knowledge including awareness of local and national sporting initiatives.	<p>P.E lead to attend local conferences - See indicator 1.</p> <p>Join DSSN and share these message with appropriate stakeholders in school.</p> <p>P.E lead to attend inter-school's subject leads meeting and moderation.</p> <p>Purchase of Smart Move programme to support staff with curriculum teaching and developing children's fine/gross motor skill.</p>	<p>Cost of Sports Coach £14,000</p> <p>£250 Estimated cost of CPD</p> <p>£85</p>	<p>Attendance at conference and sharing to information to improve subject knowledge and skills across the teaching STAFF.</p> <p>PE lead is able to shape the school's curriculum to meet the emerging needs to the pupils. Pupils consistently achieve highly in PE patricianly Pupil Premium and SEND children.</p> <p>Early identification of physical motor needs and skill along with interventions/programme to support these. SEND achieving highly in PE lessons.</p>	<p>PE lead to feedback to staff at staff INSET</p> <p>P.E Leader to continue to share good practise and develop network support</p> <p>Continue to train and keep up to date knowledge</p>
To support teaching staff to develop their skills, knowledge and confidence in teaching PE across the school.	<p>To access CDP opportunity offered through the DSSN throughout the year.</p> <p>Use of Sport Coach teaching alongside class teacher.</p>	See indicator 5	Staff CPD offered to allow all staff to have current knowledge, skills and support to ensure a quality curriculum provision for all learners.	Cost of DSSN in future years and continued membership.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To purchase/renew sporting equipment and resources for lunch-times and planned interventions, enabling children to practise skills learnt and participate in lessons.	Equipment purchased as necessary with old equipment replaced. Pupil voice to indicate children's interests and where school can provide wider opportunities.	£2,500	Children have high quality equipment to use for lunch times and intra school competitions.	Continue to purchase equipment as and when needed. *when able (Covid-19) visitors/ specific coaches to enrich clubs and daily sessions to be planned.
	Purchasing of new equipment for Smart Move programme and sensory equipment needed for EYFS development (Reception and Year 1).See indicator 3.	£500	Sensory circuits and interventions up and running by sport coach. See indicator 3	SENCo and PE lead to evaluate programme and equipment. See indicator 3
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To participate in local sports partnership in a range of inter-school competitions.	Membership of DSSN throughout the year, taking up a range of opportunities for pupils to participate in competition and festivals.	£1,080	DSSN to provide inter-school sporting activities/competitions for all children in Reception & Years 1-6 as well as competitions outside of school day.	Renew membership annually Continue to offer opportunities 2021-22
	To provide transport to sporting competitions for all year groups including DSSN competitions.	£750	Pupils to have more opportunities to experience a wide range of competitive sports allow them access the local teams and clubs.	*this may not be possible due to Covid-19 restrictions therefore to be reviews regularly

Signed off by	
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Date:	October 2020
Subject Leader:	Chloe Barden
Date:	October 2020
Governor:	Doug Stack
Date:	October 2020