



<p>English</p> <p>Little Red and the Very Hungry Lion</p> <ul style="list-style-type: none"> - Recognise story settings and predict character behaviour - Understand and create traditional tales with a twist - Describe characters using evidence from the text - Say sentences aloud before writing - Use simple grammar (and, -ed, -ing, -est) - Write questions and exclamations with correct punctuation - Use adjectives to add detail - Sequence and share short stories clearly 	<p>Maths</p> <p>Multiplication and Division</p> <ul style="list-style-type: none"> - Count in 2s, 5s and 10s - Recognise and add equal groups - Make arrays and doubles - Equal groups: grouping and sharing <p>Fractions</p> <ul style="list-style-type: none"> - Recognise and find a half (shapes, objects, quantities) - Recognise and find a quarter (shapes and objects) - Recognise a quarter of a quantity <p>Position and Direction</p> <ul style="list-style-type: none"> - Describe turns and position (left/right, forwards/backwards, above/below) - Use ordinal numbers 	<p>Science</p> <p>Identifying plants and their parts</p> <ul style="list-style-type: none"> - Identify plants around school/home - Name trees and their structure - Recognise deciduous and evergreen trees <p>Seasonal changes - Summer</p> <ul style="list-style-type: none"> - Recognise signs of summer - Describe summer weather and day length
<p>Geography</p> <p>What is it like to live in Shanghai?</p> <ul style="list-style-type: none"> - Identify physical and human features in the local area - Use fieldwork, maps and directional language - Draw simple sketch maps - Locate UK, Europe, Asia and China on a world map - Identify physical and human features of China - Describe what it is like in Shanghai - Compare Shanghai with a local area in the UK 	<p>Chambersbury Primary School</p>  <p>Summer 1</p> <p>Year 1</p> 	<p>Art/DI</p> <p>Flowering Forms</p> <ul style="list-style-type: none"> - Observe and sketch leaves and flowers from nature - Explore shapes and textures in natural objects - Create texture using different materials - Design a clay tile using natural forms - Use clay to build shape, texture, and form - Explore and apply colour inspired by nature - Reflect on their artwork and describe what they notice
<p>Music</p> <ul style="list-style-type: none"> - Explore basic musical elements (pitch, tempo, dynamics) - Use voice, movement, and instruments to make music - Develop rhythm and melody through singing - Create and organise sounds to tell a story - Represent music using simple symbols - Listen to music from around the world - Perform together and share ideas - Reflect on their music and learning 	<p>PE</p> <p>Athletics & Invasion Games</p> <ul style="list-style-type: none"> - Move at different speeds and distances - Develop balance and coordination - Change direction quickly - Jump, hop, and leap for distance - Throw for distance and accuracy - Understand attacking and defending roles - Use passing, space, and teamwork in games - Mark opponents and make decisions in play 	<p>PSHE</p> <ul style="list-style-type: none"> - Understand that families and relationships can be different and special - Know how to make and keep friends - Show appropriate ways to greet and treat others - Know who can help in school and how to ask for help - Recognise personal strengths and build self-confidence - Understand how to solve friendship problems - Show respect and care in relationships with others - Appreciate and express feelings about special people
<p>RE</p> <ul style="list-style-type: none"> - Explore and handle special books - Explore religious books and their significance - Learn from stories that influence religious people - Understand how religious people show care and respect - Learn about sacred texts: Bible, Torah, Qur'an - Explore key figures and stories: Jesus, Moses, Muhammad - Understand rules and promises in religious teachings 	<p>Computing</p> <ul style="list-style-type: none"> - Plan and design a digital eBook with audience in mind - Select and import appropriate images safely - Add and format text on a digital page - Use safe internet searching to find suitable images - Review, edit, and improve digital work for quality 	<p>Phonics</p> <ul style="list-style-type: none"> - Revise Phase 3 and Phase 5 phonics sounds - Read real and pseudo (nonsense) words with confidence - Learn alternative spellings and sounds for phonemes - Use phonics knowledge when writing words and applying spelling rules