



Anti-Bullying Policy

Responsible Committee	Safeguarding Governing Body
Date reviewed	January 2025
Next Review date	January 2026
Signed on behalf of the Governing Body	
Print name	

Rationale

At Chambersbury Primary School we make it a priority to ensure that children are able to spend their school day in a happy, safe and secure environment. Staff will take a firm line on bullying.

To combat bullying each member of the Teaching Staff, Ancillary Staff, Caretaker, Governors and Parents must be aware of our school policy - this is the responsibility of the Headteacher.

Aims

We aim to prevent bullying by:

- ✚ Developing a school ethos in which bullying is regarded as unacceptable.
- ✚ Publicising the fact that bullying will not be condoned at our school
- ✚ Making anti-bullying an integral part of school life including the curriculum
- ✚ Dealing with bullying in a structured manner
- ✚ Celebrating good behaviour
- ✚ Promoting and fostering self-esteem
- ✚ Educating our children to be tolerant
- ✚ Making sure that all new pupils in a class feel secure

What is Bullying?

Bullying is when a person is subjected to repeated aggressive acts over a period of time by another person or persons that result from a conscious desire to hurt, threaten, frighten or humiliate. Bullying can involve physical or verbal attacks, name calling, malicious gossip, cyber-bullying, damaging or stealing the property of a victim or coercing the victim into acts which they do not wish to do and can include harassment on grounds of race, gender, sexual orientation and disability.

Bullying can be fearfully damaging on victims, perpetrators, the rest of the school and its community.

The children of Chambersbury Primary School define bullying as follows;

“When someone hurts me, calls me names or threatens me and keeps on doing it.”

Expected Outcomes of our Policy

- ✚ Pupils feel happy and safe during the school day and on their journeys to and from school.
- ✚ Pupils feel secure in the knowledge that their concerns will be listened to, believed and acted on.
- ✚ Parents are confident in the school's management of bullying and other behaviour concerns.
- ✚ New pupils introduced to school class rules, the Assistant Head and the Office Staff as soon as possible after arrival and made to feel welcome.
- ✚ Playground Supervisors ensuring that there are no 'unsafe' areas in our school and ensuring all areas where children play are well supervised at break, lunch-time and at home time.
- ✚ Opportunities are provided for drama and role play about bullying and 'feelings' as part of the planned activities in R.E. English & P.S.H.C.E.

Procedures and Responsibilities

- ✚ It is the responsibility of the headteacher to implement the school anti-bullying strategy and to ensure that all staff are aware of the school policy and know how to deal with incidents of bullying.
- ✚ The headteacher ensures that all children know that bullying is wrong, and that it is unacceptable behaviour in this school. The headteacher draws the attention of children to this fact at regular intervals.
- ✚ The headteacher sets the school climate of mutual support and praise for success, so making bullying less likely.
- ✚ Staff in our school take all forms of bullying seriously, and intervene to prevent incidents from taking place.
- ✚ If staff become aware of any bullying taking place, we deal with the issue immediately. This starts with a full enquiry into the circumstances of the bullying. On completion, it is then decided on what action will be taken, both for the victim and the bully. This may involve support for the victim of the bullying, informing their parents, discussing strategies to ensure the bullying does not continue and involvement of outside agencies if necessary. Sanctions and discussions take place with the child who has carried out the bullying. We endeavour to help the child change their behaviour in future.

- ✚ In more extreme cases, for example where the initial sanctions and support have proved ineffective for the child who carried out the bullying, the headteacher may contact external support agencies such as the social services
- ✚ Teachers attempt to support all children in their class and to establish a climate of trust and respect for all. By praising, rewarding and celebrating the success of all children, we aim to prevent incidents of bullying .
- ✚ The governing body supports the headteacher in all attempts to eliminate bullying from our school and will follow the school's Behaviour Policy
- ✚ Parents who are concerned that their child is being bullied, or who suspect that their child may be the perpetrator of bullying, should contact their child's class teacher immediately
- ✚ Parents have a responsibility to support the school's anti-bullying policy and to actively encourage their child to be a positive member of the school.

Monitoring incidents of Bullying

Acts of bullying (child on child abuse) will be recorded on CPOMS.

This policy should be read alongside the following policies:

- ✚ Behaviour
- ✚ Child Protection
- ✚ Remote learning
- ✚ Online Safety
- ✚ Prevent Statement
- ✚ KCSiE

This policy reflects agreed practice.