

Enrichment at Chambersbury

Enrichment vision

At our school, we believe that every child deserves access to a rich world of experiences, regardless of their background or circumstances. For many of our pupils, school provides the most important opportunity to explore beyond their immediate environment. Our enrichment programme ensures that all children can discover new places, meet new people, develop talents and build aspirations for their future.

We recognise that many of our pupils may not have opportunities to travel, attend cultural events, or experience a wide range of activities outside school. Therefore, we are committed to bringing the world to our children and taking our children into the world through a carefully planned programme of enrichment.

Our enrichment curriculum aims to:

- Broaden horizons by exposing pupils to experiences they may not otherwise encounter
- Build cultural capital so that children develop knowledge, confidence and curiosity about the wider world
- Develop character and resilience through teamwork, leadership and new challenges
- Inspire ambition by introducing pupils to different careers, talents and possibilities for their future
- Ensure equality of opportunity, so that every child, regardless of background, can participate fully

Through trips, visitors, performances, outdoor learning, sports, cultural experiences and community engagement, we aim for every child to leave our school with a wealth of memories, skills and experiences that shape who they become.

We want our pupils to leave primary school not only with strong academic foundations but also with the confidence, curiosity and ambition to explore the wider world and believe in their potential.

Why enrichment matters

Enrichment helps develop pupils' cultural capital by providing experiences that support their learning and personal development. Through trips, visitors, events and extracurricular opportunities, pupils gain knowledge and experiences that prepare them for future education and life beyond school.

Our enrichment offer

- Educational visits to museums, historical sites and cultural venues
- Visitors and workshops that bring new experiences into school
- Opportunities in sport, outdoor learning and teamwork
- Creative arts including music, drama and visual art
- Community engagement and charity projects
- Leadership opportunities such as school council and pupil roles

Supporting disadvantaged pupils

Our enrichment programme ensures that disadvantaged pupils have equal access to opportunities. Pupil Premium funding is used to subsidise trips, residential visits, clubs and cultural experiences so that financial barriers do not prevent participation. Our aim is that every child benefits from high-quality enrichment regardless of background.

Implementation

Enrichment is planned through a whole-school calendar and year-group experience maps. This ensures opportunities are progressive across EYFS to Year 6 and that all pupils access a wide range of activities during their time at school.

Whole school enrichment map

Year Group	Annual enrichment
EYFS	Dough gym workshops Library visit Walks in the local community Nativity Zoo trip Sport festivals & Competitions
Year 1	Phonics Screening workshop Zoo trip Nativity (Speaking parts)
Year 2	Victorian day- History Day Class assemblies
Year 3	Chiltern open air museum- History trip Class assemblies
Year 4	Chiltern open air museum- History trip Football & Netball team (Summer term) Class assemblies Canal trip- Geography
Year 5	Young voices (bi-annual) Hampton court- History trip Football & Netball team Bikeability School production Sports ambassadors
Year 6	Pupil voice (Leads) Residential House captains Charity reps Sports ambassadors Young voices (bi-annual) Children at war- History trip School production (Main parts) Football & Netball team Bikeability
Every year group	Sport festivals & Competitions, Winter and summer fayres, World book day, Film evenings, Pupil voice, School discos, Lunch clubs, After school clubs, Wrap around care, Sports day, Art week, Healthy living week, Science week, I rock.

Whole school enrichment progression map

Year Group	Key Enrichment Experiences
EYFS	Local walk in the community Farm or animal visit (Seasonal celebrations and performances Outdoor learning and nature exploration
Year 1	Visit to a local park or nature reserve Creative arts workshop Visit from community helpers (Firemen?) School performance speaking parts
Year 2	Museum or historical visit Simple enterprise activity Class Assemblies Sports festival participation
Year 3	Historical site visit STEM workshop Local cultural visit Class Assemblies Outdoor adventure day
Year 4	Theatre or music performance visit Environmental project

	Class Assemblies Careers visitor
Year 5	Enterprise project Leadership role in school STEM challenge day
Year 6	Secondary school transition activities Community project or volunteering Residential trip or outdoor adventure Leadership roles (House captains, Charity reps & Sports ambassadors) End of year performance or celebration

Photos of trips and activities





Links to Curriculum and Cultural Capital

Year Group	Activity	Curriculum Link	Cultural Capital Impact
EYFS	Dough Gym workshops	Physical Development – fine motor control for early writing	Develops coordination and readiness for writing
EYFS	Library visit	Literacy – early reading and storytelling	Exposure to books and reading culture
EYFS	Local community walks	Understanding the World – exploring the local environment	Develops awareness of community and surroundings
EYFS	Nativity performance	Expressive Arts & Communication	Confidence performing in front of an audience
EYFS	Zoo trip	Science – animals and habitats	Experience of wildlife beyond local environment
Year 1	Phonics Screening workshop	English – phonics and reading	Builds confidence and early literacy
Year 1	Zoo trip	Science – animals and habitats	Real-life learning about wildlife
Year 1	Nativity speaking parts	Speaking and listening skills	Confidence in public speaking
Year 2	Victorian Day	History – life in the past	Immersive historical understanding
Year 2	Class assemblies	English – speaking and presentation	Confidence communicating to an audience
Year 3	Chiltern Open Air Museum	History – historical settlements	Experience of heritage and historical environments
Year 3	Class assemblies	English – speaking and listening	Building confidence and communication
Year 4	Canal trip	Geography – waterways and transport	Understanding local geography
Year 4	Football and netball teams	PE – teamwork and physical development	Participation in competitive sport
Year 4	Class assemblies	English – presentation skills	Confidence performing publicly
Year 5	Young Voices concert	Music – singing and performance	Experience performing in large venue
Year 5	Hampton Court trip	History – Tudor period	Visit to a significant national historical site
Year 5	Bikeability	PSHE – safety and independence	Road safety and life skills
Year 5	School production	Drama / English	Confidence, teamwork and creativity
Year 6	Residential	PSHE – independence and resilience	Experiencing environments beyond school
Year 6	Pupil Voice leadership	Citizenship and democracy	Developing leadership and responsibility
Year 6	Charity representatives	PSHE – community responsibility	Understanding social responsibility

Year 6	School production main roles	Drama / communication	Confidence and collaboration
Whole School	World Book Day	English – reading for pleasure	Promotes love of literature
Whole School	Science Week	Science investigation	Curiosity and scientific thinking
Whole School	Art Week	Art and design creativity	Exposure to artistic expression
Whole School	Sports festivals	Physical education	Teamwork and healthy lifestyles

Impact of Enrichment on Pupils

Our enrichment programme has a significant impact on pupils' confidence, aspirations and understanding of the wider world. For many of our children, school provides their main opportunity to experience cultural, creative and outdoor activities beyond their immediate community.

Through carefully planned enrichment opportunities, pupils develop knowledge, skills and experiences that support both their academic learning and personal development.

Broadening Horizons

Many of our pupils have limited opportunities to travel, attend cultural venues or experience activities outside their local area. Our programme ensures pupils have opportunities to:

- Visit historical sites, museums and cultural venues
- Perform in concerts and school productions
- Take part in sports festivals and competitions
- Experience residential trips and outdoor learning
- Meet visitors and professionals from different careers

These experiences help pupils develop curiosity about the world and raise their aspirations for the future.

Developing Cultural Capital

Through enrichment, pupils gain experiences that build the knowledge and confidence they need to succeed in education and life. Activities such as Young Voices, historical visits, residential trips and performances allow pupils to access experiences that they may not otherwise encounter.

Pupils develop:

- Confidence performing and speaking in front of others
- An understanding of history, culture and heritage
- Experiences of music, art and performance
- Opportunities to participate in competitive sport
- Awareness of different careers and life opportunities

Supporting Disadvantaged Pupils

Our enrichment programme plays a key role in supporting pupils eligible for Pupil Premium funding. Financial barriers should never prevent pupils from accessing enriching experiences.

The school therefore:

- Uses funding to subsidise trips, visits and residential experiences
- Ensures disadvantaged pupils can access extracurricular clubs
- Provides a wide range of experiences within the school day

- Encourages all pupils to take part in leadership roles and performances

As a result, disadvantaged pupils benefit from the same opportunities as their peers and develop confidence, resilience and ambition.

Building Confidence and Character

Enrichment activities help pupils develop important life skills such as:

- Teamwork
- Leadership
- Independence
- Communication
- Resilience

Opportunities such as pupil voice leadership, charity representatives, sports ambassadors and school productions allow pupils to take responsibility and contribute to the school community.

Preparing Pupils for the Future

By the time pupils leave our school, they have experienced a wide range of activities that prepare them for the next stage of their education and life beyond school.

Pupils leave with:

- Confidence to try new opportunities
- Knowledge of the wider world
- Strong communication and teamwork skills
- Aspirations for their future

Our enrichment programme ensures every child leaves school not only with academic knowledge, but also with memorable experiences that shape their ambitions and help them believe in their potential.

Pupil Voice and Reflections

Community and Charity Engagement

Our school is committed to developing pupils who are kind, socially responsible and active members of their community. Through a range of charity and community projects, pupils learn the importance of helping others, supporting local organisations and contributing positively to society.

These opportunities allow children to understand that their actions can make a difference and help them develop empathy, compassion and a strong sense of community responsibility.

Charities and Community Projects We Support

PATCH (Parents and Teachers of Chambersbury)

Our school works closely with PATCH, our Parent Teacher Association, to organise events that support the school community and raise funds for resources and experiences that benefit all pupils.

Through PATCH events, pupils and families come together to strengthen relationships within the school community while helping to provide additional opportunities and resources for children.

Red Nose Day

Each year pupils take part in activities to support Red Nose Day, raising money to help children and families facing poverty and hardship. Pupils learn about the importance of supporting global charities and helping those less fortunate.

Children in Need

Pupils participate in fundraising events for Children in Need, helping to raise awareness of the challenges faced by vulnerable children across the UK. Activities encourage pupils to think about kindness, generosity and helping others.

The Royal British Legion Poppy Appeal

Our school proudly supports the Poppy Appeal, helping pupils understand the importance of Remembrance and the sacrifices made by those who have served in the armed forces. This supports pupils' understanding of history, respect and national remembrance.

NSPCC

Pupils take part in NSPCC initiatives which help raise awareness of children's wellbeing and safety. These activities support our wider PSHE curriculum and safeguarding education, helping pupils understand how to keep themselves and others safe.

DENS (Local Charity)

Our school supports DENS, a local charity that helps people experiencing homelessness and poverty in the community. Through fundraising and awareness activities, pupils develop an understanding of local social issues and the importance of supporting those in need.

Impact on Pupils

Through participation in these activities, pupils develop:

- Empathy and compassion for others
- An understanding of social responsibility
- A sense of belonging within the school and local community
- Awareness of national and local charities
- Pride in making a positive contribution

These experiences help pupils grow into thoughtful, responsible citizens who understand the importance of helping others and contributing positively to society.

Sports and Competitions Evidence

Sports and Competition Evidence

Sport and physical activity play an important role in our school's enrichment programme. Through a wide range of sporting opportunities, pupils develop teamwork, resilience, confidence and a positive attitude towards healthy lifestyles.

Our school provides pupils with opportunities to take part in competitive sport, festivals and inter-school competitions, ensuring children experience representing their school and working as part of a team.

School Sports Teams

Football Team

Our school football team has represented the school in a number of inter-school matches and competitions throughout the year. Pupils have demonstrated excellent teamwork, determination and sportsmanship while competing against other local schools.

Participation in football competitions allows pupils to develop:

- tactical understanding of the game
- teamwork and collaboration
- resilience and perseverance
- pride in representing their school

These experiences help pupils develop confidence and a strong sense of belonging within the school community.

Netball Team

The school netball team has also taken part in competitive fixtures and tournaments during the year. Pupils have worked hard to develop their skills, communication and teamwork through training sessions and matches.

Through participating in netball competitions, pupils have had opportunities to:

- develop coordination and physical fitness
- work collaboratively as part of a team
- experience competitive sport in a supportive environment
- represent the school in local sporting events

DSSN Competitions

Pupils also take part in competitions organised through Dacorum School Sports Network, which provide opportunities for children to compete against other schools in a range of sporting events.

These competitions allow pupils to experience:

- competitive inter-school sport
- teamwork and sportsmanship
- building confidence through performance
- representing their school within the wider community

Participation in DSSN competitions ensures pupils can access high-quality sporting opportunities beyond the school environment.

Wider Sporting Opportunities

In addition to competitive teams, pupils have participated in:

- Sports festivals
- Sports day & Healthy living week
- Inter-school competitions
- Whole-school sporting events

- PE enrichment activities

These opportunities ensure that all pupils, not only those in school teams, can participate in sporting experiences.

Impact on Pupils

Through participation in sport and competitions, pupils develop:

- confidence and resilience
- teamwork and cooperation
- leadership skills
- physical fitness and healthy lifestyles
- pride in representing their school

These opportunities help pupils build character, determination and positive attitudes towards physical activity, which supports both their personal development and wellbeing.