

<p>English</p> <p>In English they will be completing a narrative unit based on "Blackberry Blue and other fairy tales" by Jamila Gavin. Within this unit they will use the features of a fairytale to produce an 'twisted' version. After this they will use the text 'Skellig' by David Almond to learn the features of a fantasy narrative. Spellings will cover the following:</p> <ul style="list-style-type: none"> - words with origins in other countries and languages - vocabulary linked to grammar - words with the prefix 'over-' and the suffix '-ful' as well as adjectives to describe 	<p>Maths</p> <p>In Summer 1, they will a unit based on position and direction. We will then revisit the units covered throughout the year in preparation for the KS2 SATs. This will include revision on all areas of arithmetic such as the four operations, percentages, decimals and fractions, prime numbers, square and cubed numbers as well as place value.</p>	<p>Science</p> <p>In science they will be learning about grouping and classifying living things. Within this unit the children will compare characteristics of living things, understand how and why we group animals, how and why we group plants and learn about micro-organisms</p>
<p>History</p> <p>This term the children will be learning about the Ancient Greeks. They will discuss and compare times between periods, rounding to centuries and decades when comparing, compare life in Ancient Greece to life now including: everyday life, religion and Gods, politics and warfare, sport and entertainment (Olympic Games), compare myths and legends to primary and secondary resources and explore the legacy of Ancient Greece and its impact on Modern Britain</p>	<p>Chambersbury Primary School</p>  <p>Summer 1</p> <p>Year 6</p> 	<p>Art: Drawing / Printing</p> <p>The children will extra a range of printing technique including collagraph, monoprint and block printing. They will study the work of artists including Banksy, Rachel Gracey and Kat Campbell. The end piece will be a Banksy inspired print.</p>
<p>Music</p> <p>This half term we will explore the concept of 'identity' - the various elements that shape us. In this unit, we start with gender, with reference to social and cultural differences. They will be invited to try out different ways of making their own music, while exploring the work of some of the most influential women in music over the last 100 years.</p>	<p>PE</p> <p>Monday PE will be cricket. They will expand on their knowledge of the different roles of bowler, wicket keeper, fielder and batter. Tuesday will be tennis. They will develop their understanding of net and wall games. They will have to think about how they use skills, strategies and tactics to outwit the opposition.</p>	<p>PSHE</p> <p>The children will focus on a unit called 'Relationships'. During this unit they will explore how to make friends and solve problems if they occur. They will learn how to help others feel part of a group and show respect in how they treat others. They will also learn strategies to help themselves and others when they feel hurt and upset.</p>
<p>RE</p> <p>In RE they will be learning about ideas about God and Human Responsibility for the Environment through Christianity and Buddhism. This will include the relationship between humans, their environment and other living creatures.</p>	<p>Computing</p> <p>In computing they will complete a unit called, 'We are connected' developing skills for social media. This will include appropriate rules or guidelines for a civil online discussion; showing respect and tolerance towards the views of others as well as strategies for dealing with online bullying.</p>	<p>French</p> <p>In French they will be able to recycle and extend familiar language (food and drink) in a new context. They will buy snacks in a café, learn a song to help memorise key language, and perform in a play to practise the language learnt.</p>