



<p><u>English</u> In English they will be using the text 'Darwin's Dragons' by Lindsay Galvin to practise using the features of a biography. After this they will be using a short film 'The present' to use dialogue in a narrative. Spellings will cover the following: words with the suffix -ably words with the suffix -ible words with the suffix -ibly words with the suffix -ent as well as the challenge words which are year 5/6 common exception words</p>	<p><u>Maths</u> In Spring 1, they will cover ratio, algebra and decimals. In the ratio unit they will be introduced to the language of ratio and explore the relationship between ratio and fractions. They will then relate this to scale drawings and use scale factors to enlarge drawings. In the algebra unit, they will encounter their first experience of forming algebraic expressions using letters to represent numbers. They will be introduced to formulae using symbols for the first time. In the decimals unit they will learn to multiply and divide decimals by integers.</p>	<p><u>Science</u> In science they will be learning about light and how it travels. This will include how light enters the eye, reflected light and how the direction of light can be changed. We will end the unit with an investigation based on measuring reflected light.</p>
<p><u>History</u> This term we will be continuing our learning about World War 2. They will be focusing on the impact of the war at home. This will include learning about the Blitz, evacuation, rationing, the role of women as well as the impact of V.E. day.</p>	<p style="text-align: center;"><u>Chambersbury Primary School</u></p> <div style="display: flex; justify-content: space-around; align-items: center;">  <div style="text-align: center;"> <p>Spring 1</p> <p>Year 6</p> </div>  </div>	<p><u>DT</u> This unit will be linked to our history topic on World War 2. The children will be learning to plan, cook and evaluate dishes based on the ingredients available during rationing.</p>
<p><u>Music</u> They will be continuing to learn the songs and dances needed for the Young Voices event in February.</p>	<p><u>PE</u> Tuesdays PE will be gymnastics. They will combine and link actions and how to relate to a partner and apparatus using variations in level, direction and pathway. Fridays will be dance. They will focus on developing an idea or theme into dance choreography. They will work in pairs and groups to use different choreographing tools e.g. formations, timings and dynamics to create a dance.</p>	<p><u>PSHE</u> They will continue with the year theme of looking at risk. This will include the following: - Right for every child, - Living together - The value of friendship - Love, honour & courage - Keeping safe</p>
<p><u>RE</u> In RE they will be learning about Christianity and Buddhism - Expressive and visual arts in religions.</p>	<p><u>Computing</u> In computing they will complete a unit called 'We are publishers' In this unit, pupils produce a school magazine using desktop publishing tools. They source, write, edit and combine images and text from a range of sources</p>	<p><u>French</u> In French they will learning about the seasons and weather through speaking, listening reading singing and writing in French</p>