

<p><b>English</b></p> <p>In English, students will study the novel, <i>The Boy in the Tower</i> by Polly Ho-Yen. The text will be used as a stimulus to help children learn how to write a narrative. Students will develop their writing skills by exploring how authors create characters and settings, and using these techniques in their own work. They will identify the purpose and audience for their writing, selecting appropriate forms and using models to guide their ideas. Students will focus on choosing effective grammar and vocabulary to enhance meaning, and will develop narratives by describing settings, characters, and atmosphere, including the use of dialogue to move the action forward. They will organise their ideas across paragraphs using appropriate linking language, and build on ideas from their reading. Throughout the unit, students will evaluate and improve their writing by assessing its effectiveness, making changes to vocabulary, grammar, and punctuation, and proofreading for accuracy.</p> <p><b>Spellings will cover:</b></p> <ul style="list-style-type: none"> <li>• Words that are adverbs of possibility and frequency</li> <li>• Challenge Words 5.24 which are year 5/6 common exception words.</li> <li>• Words that are homophones or near homophones</li> <li>• Words that are homophones</li> <li>• Words that are homophones or near homophones</li> </ul>	<p><b>Maths</b></p> <p><b>Shape</b></p> <p>In this unit students will develop their understanding of angles and shape by learning to use degrees, classify and estimate angles, and measure and draw them accurately. They will apply this knowledge to calculate angles around a point and on a straight line, as well as within different shapes. Students will also explore the properties of regular and irregular polygons and build their understanding of 3-D shapes, including their key features.</p> <p><b>Position and Direction</b></p> <p>In this unit students will develop their understanding of coordinates and transformations by learning to read and plot points on a grid and apply this knowledge to problem solving. They will explore translation, including describing and performing translations using coordinates, and investigate lines of symmetry. Students will also learn to reflect shapes in horizontal and vertical lines, building their understanding of position and movement on a coordinate plane.</p> <p><b>Decimals</b></p> <p>In this unit students will develop their understanding of decimals by learning to add and subtract decimals within and across 1, including using complements and applying known facts. They will build fluency in adding and subtracting decimals with the same and different numbers of decimal places, using efficient strategies and recognising patterns in decimal sequences. Students will also learn to multiply and divide decimals by 10, 100 and 1,000, and apply this knowledge to solve problems, including finding missing values.</p>	<p><b>PE</b></p> <p><b>Football</b></p> <p>In this PE unit, students will develop their understanding of game play by building attacking and defending skills and applying them in a range of situations. They will learn to send and receive under pressure, communicate effectively with teammates, and move into space to support play towards a goal. Students will also develop defensive techniques to win possession and apply team defending tactics, before bringing together their skills, principles, and strategies in game situations.</p> <p><b>Athletics</b></p> <p>In this PE unit, students will develop their athletic skills by learning to control pace and apply different speeds over varying distances. They will improve their fluency, coordination, and technique in running, including relay changeovers, and build power and momentum in jumping activities such as the triple jump. Students will also develop their ability to throw for both distance and accuracy, focusing on increasing force, control, and overall technique.</p>
<p><b>Geography</b></p> <p>In this Geography unit, <i>Would You Like to Live in the Desert?</i>, students will explore the world's biomes, understanding that a biome is a large region with a specific climate, plants, and animals, with a focus on desert environments and whether they would like to live in such conditions. They will learn where desert biomes are located and investigate their key physical features, such as extreme temperatures, low rainfall, and sparse vegetation. Students will also examine the threats and dangers associated with deserts, including climate change, water scarcity, and challenging living conditions. They will explore how people use deserts, including the Mojave Desert, for a range of purposes such as recreation, farming and ranching, military training, mining, renewable energy generation, and living in settlements, as well as how areas of natural beauty are protected through national parks.</p>	<p><b>Chambersbury Primary School</b></p> 	<p><b>DT</b></p> <p>In this DT unit, <i>Traditional Recipes</i>, students learn how cuisines from other countries have influenced the food we eat in Britain today. Children design, make and evaluate a range of projects, including adapting traditional recipes, creating pop-up books with moving mechanisms, and learning basic sewing skills. Pupils develop practical skills such as planning and sketching ideas, using tools safely, preparing food hygienically, and sewing with accuracy. They also learn how mechanisms work, where food comes from, and what makes a balanced and healthy diet. Throughout the unit children test their ideas, use feedback to improve their work, and reflect on how design choices affect both function and nutrition.</p>
<p><b>French</b></p> <p>In this French unit, <i>Le Retour du printemps</i> (The Return of Spring), students will develop their language skills through songs, rhymes, stories, and simple texts linked to a spring theme. They will practise speaking in full sentences using familiar vocabulary and basic structures, while improving their reading and understanding of words and short passages. Students will also build their vocabulary, use dictionaries to support learning, and begin to understand key grammar features such as masculine and feminine forms, helping them to communicate more confidently in French.</p>	<p><b>RE</b></p> <p>In this RE unit, students will explore sacred texts and stories, understanding the guidance they offer and the impact they have on people's lives. They will reflect on values such as respect, responsibility, and living well together, considering how these ideas influence behaviour within communities and the wider world.</p>	<p><b>PSHE</b></p> <p>In this PSHE unit, <i>Relationships</i>, students will develop their understanding of themselves and their use of technology, by building a positive sense of identity and self-esteem. They will explore the impact of online communities and games, recognising both their benefits and potential risks, and learn about the rights and responsibilities involved in digital spaces. Students will identify when online interactions or screen time may become unsafe or unhelpful, and develop strategies to manage their use of technology, stay safe when communicating online, and resist pressures that could lead to harmful or risky behaviour.</p>
<p><b>Science</b></p> <p>In this Science unit, students will develop their understanding of plant reproduction and life cycles by exploring both asexual and sexual reproduction in plants. They will learn how new plants can be grown from cuttings and investigate the role of pollination, including the importance of animal pollinators and the challenges they face. Students will also examine how selective breeding can improve plants and how conservation methods, such as seed banks, help protect different species. Through research and observation, they will study and present the life cycles of a variety of plants.</p>	<p><b>Computing</b></p> <p>In this Computing unit, students will develop their skills in creating engaging digital presentations by learning how to plan and design non-linear presentations. They will create and format text, add and edit images, and use hyperlinks to navigate between slides. Students will also learn to record and include audio narration, as well as use commenting tools to give and receive feedback. This unit builds on their previous experience with presentation software and audio recording, and supports progression towards more advanced digital design skills, including interactive and virtual reality projects.</p>	<p><b>Music</b></p> <p>In this Music unit, students focus on the song <i>The Fresh Prince of Bel-Air</i>. Children learn through singing, playing instruments, musical games, and exploring key musical elements such as pulse, rhythm and pitch. Pupils also improvise and compose using the song and listen to and appraise a range of Pop Ballads, helping them develop performance skills, musical understanding and confidence.</p>