



<p>English</p> <p>In English, students will study the novel, 'Holes' by Louis Sachar. The text will be used as a stimulus to help children learn how to write non-chronological reports. Pupils will explore the key features of this text type, such as clear headings and subheadings, factual language, paragraphs organised by theme, and the use of technical vocabulary. They will research information linked to the text and practise presenting it in a clear, structured way. Later in the unit, children will be introduced to sonnet poetry. They will read and discuss a range of sonnets, exploring structure, rhythm and rhyme, and will have opportunities to experiment with writing their own poetry. This work supports the development of more advanced language choices and an understanding of poetic form.</p> <p>Spellings will cover:</p> <ul style="list-style-type: none"> • Challenge words which are year 5/6 common exception words, • Words with 'ie' after 'c' • Words where 'ei' can make an /ee/ sound • Words where 'ough' makes an /or/ sound • Words containing 'ough' • Words that are adverbs of possibility and frequency 	<p>Maths</p> <p><u>Decimals</u></p> <p>In this unit, students will develop their understanding of decimals by learning how they relate to fractions and percentages. They will work with decimals up to three decimal places, including tenths, hundredths, and thousandths, and learn how to place, compare, and order them. Students will also practise rounding decimals and converting between fractions, decimals, and percentages to build confidence in using these concepts in real-life mathematical situations.</p> <p><u>Perimeter and Area</u></p> <p>In this unit, students will learn how to calculate the perimeter and area of a range of shapes. They will begin by finding the perimeter of rectangles, rectilinear shapes, and polygons, then move on to calculating the area of rectangles and compound shapes. Students will also practise estimating area to develop their measurement skills and apply their understanding to practical, real-life problems.</p> <p><u>Statistics</u></p> <p>In this unit, students will develop their statistics skills by learning how to draw, read, and interpret line graphs. They will also work with tables, including two-way tables and timetables, to organise and interpret data. This unit helps students understand how information can be presented in different ways and supports them in making sense of data in real-life contexts.</p>	<p>PE</p> <p><u>Football</u></p> <p>In this PE unit, students will develop their skills and understanding of invasion games by learning how to attack and defend effectively. They will practise using strategies and tactics to maintain possession, move the ball towards a goal, and outwit opponents. Students will also learn the importance of fair play, honesty, and teamwork, while managing games, following rules, and evaluating their own and others' performances.</p> <p><u>Volleyball</u></p> <p>In this PE unit, students will develop their skills and understanding of net and wall games. They will learn how to use strategies and tactics to outwit opponents, such as placing the ball or shuttle where it is difficult to return. Students will also have opportunities to work collaboratively, play fairly, follow the rules, and show respect for others while participating.</p>
<p>Geography</p> <p>In this Geography unit, <i>Why Oceans Matter</i>, students will explore why oceans are vital to life on Earth and how they support both people and wildlife. They will learn about ocean habitats, with a focus on the Great Barrier Reef, and understand the benefits oceans provide as well as the threats they face from human activity. Through investigating pollution and environmental impacts, including local fieldwork on litter, students will collect, analyse, and present data. The unit encourages pupils to think critically about human choices and consider practical actions they can take to help protect oceans and the wider environment.</p>	<p>Chambersbury Primary School</p>  <p>Spring 2</p> <p>Year 5</p> 	<p>Art</p> <p>In this Art unit, <i>Traditional Recipes</i>, students learn how cuisines from other countries have influenced the food we eat in Britain today. Children design, make and evaluate a range of projects, including adapting traditional recipes, creating pop-up books with moving mechanisms, and learning basic sewing skills. Pupils develop practical skills such as planning and sketching ideas, using tools safely, preparing food hygienically, and sewing with accuracy. They also learn how mechanisms work, where food comes from, and what makes a balanced and healthy diet. Throughout the unit, children test their ideas, use feedback to improve their work, and reflect on how design choices affect both function and nutrition.</p>
<p>French</p> <p>In this French unit, <i>Scène de plage</i> (Beach Scene), students will develop their language skills through songs, rhymes, stories, and simple texts linked to a beach theme. They will practise speaking in full sentences using familiar vocabulary and basic structures, while improving their reading and understanding of words and short passages. Students will also build their vocabulary, use dictionaries to support learning, and begin to understand key grammar features such as masculine and feminine forms, helping them to communicate more confidently in French.</p>	<p>RE</p> <p>In this RE unit, students will learn about the lives of key religious figures and how their stories influence the lives of believers today. They will explore different ideas about God and gods, creation, and ultimate questions, and consider how symbolic actions, words, and objects are used to convey meaning in religious practices. The unit focuses on the events of Holy Week, including the Last Supper, the journey to the crucifixion, and Easter, helping students explore themes in the Last Supper and understand the connections with celebrations like Passover. Students will also learn to recognise and explain the meaning of different religious symbols and how they represent significant events in the past.</p>	<p>PSHE</p> <p>In this PSHE unit, <i>Healthy Me</i>, students will learn about how to look after their physical and emotional wellbeing. They will explore the health risks linked to smoking, vaping, and alcohol, and develop skills to make informed choices and resist pressure. Students will also learn basic emergency first aid, including how to stay calm and get help in emergency situations. The unit encourages positive body image, understanding of how media influences attitudes to food and appearance, and promotes healthy lifestyle choices, self-respect, and acceptance of themselves and others.</p>
<p>Science</p> <p>In this Science unit, students will learn about human development and the changes that occur throughout a person's life. They will explore physical changes from before birth through childhood, puberty, adulthood, and old age. Students will also investigate human height by collecting, representing, and analysing data, helping them develop scientific enquiry skills alongside their understanding of how humans grow and change.</p>	<p>Computing</p> <p>In this Computing unit, students learn how the school network and the Internet work, including the hardware involved and how information is sent as data across the Internet. They explore the difference between the Internet and the World Wide Web and learn that web pages are written in HTML. Students view and edit web page source code, learn how websites are structured, and create their own online safety website using Google Sites. They add text, links, and media, developing a clear understanding of how websites work and how to use the Internet safely.</p>	<p>Music</p> <p>In this Music unit, students focus on the song <i>Make You Feel My Love</i>. Children learn through singing, playing instruments, musical games, and exploring key musical elements such as pulse, rhythm and pitch. Pupils also improvise and compose using the song and listen to and appraise a range of Pop Ballads, helping them develop performance skills, musical understanding and confidence.</p>