



<p><b><u>English- Poetry &amp; Persuasive writing</u></b>        In English, we will be focusing on persuasive writing where children explore model texts to understand structure, vocabulary and grammar. Also, we will develop a clear sequence of events, include dialogue to reveal character while also organise writing into paragraphs and using a range of conjunctions and sentence structures. In Poetry, children will study and perform different poetic forms, select vocabulary for effect, begin to use figurative language and write for a range of purposes and audiences. Guided Reading will be Fantastic Mr Fox by Roald Dahl.</p>	<p><b><u>Maths- Fractions, Money and Time</u></b>        In Maths, Year 3 will continue their learning on Fractions, developing understanding of adding and subtracting fractions, recognising and showing how they find fractions of a set of objects. Pupils will apply their knowledge through reasoning and problem-solving activities, explaining their thinking using mathematical vocabulary. Children will then move on to money where they will convert pounds and pence and add and subtract amounts of money. They will start the area of time and learn roman numerals as well as telling time.</p>	<p><b><u>Science- How does your garden grow?</u></b>        In Science, pupils will learn about plants, including what they need to grow and survive. They will explore the functions of different parts of a plant, such as roots, leaves and flowers, and how water is transported. They will also learn about pollination, seed formation and dispersal, and the life cycle of a flowering plant.</p>
<p><b><u>Geography- Are all settlements the same?</u></b>        This Summer 1 in Geography, we are focusing on "Are all settlements the same?" We will learn to locate cities and regions in the UK and understand the differences between villages, towns and cities. We will develop our map skills by using OS maps, reading symbols in a legend and following routes. We will also explore different types of land use and discuss why human and physical features are located where they are. As part of our global learning, we will study New Delhi, identifying its key features and comparing them to our local area. This will help us understand similarities and differences between places, as well as how settlements can change over time.</p>	<p><b><u>Chambersbury Primary School</u></b></p>  <p>Summer 1</p> <p>Year 3</p> 	<p><b><u>Art- craft with clay</u></b>        This Summer 1 in Art, we are focusing on craft with clay. We will learn how to shape, mould and join clay using a range of techniques to create our own sculptures and designs. This will help us develop our creativity, fine motor skills and understanding of working with different materials.</p>
<p><b><u>Music- Bringing Us Together</u></b>        In Music, we will be learning and performing the disco song "Bringing Us Together", which is a song about friendship, peace, hope and unity. We will explore the Disco genre. We will add musical instruments and actions to the song and explore vocabulary such as pulse, rhythm, pitch, tempo, dynamics, texture structure, hook, riff and melody.</p>	<p><b><u>PE- Athletics and football</u></b>        In Year 3 Summer 1 PE, pupils will focus on athletics and football. In athletics, they will develop basic running, jumping and throwing techniques, improving coordination and control. In football, they will build their understanding of attacking and defending principles in invasion games, using skills, strategies and tactics to outwit opponents.</p>	<p><b><u>PSHE- Relationships</u></b>        In this term, Year 3 will explore family roles and responsibilities and develop skills for building positive friendships, including solving conflicts and negotiating fairly. They will learn how to stay safe online and will develop empathy for people in different cultures and understand how the world is interconnected.</p>
<p><b><u>RE- How do rules influence actions?</u></b>        This term Year 3 will learn to understand religious codes of conduct and rules for living and to consider the effect of these on life. We will look at the 5 pillars of Islam, the celebrations of Eid and Ramadan and explore Hajj.</p>	<p><b><u>Computing- We are co-authors</u></b>        In this unit, pupils will collaborate to create a 'mini Wikipedia'. They then will go on to add or amend content on the real Wikipedia.</p>	<p><b><u>French- The Four Friends</u></b>        This Summer 1 in French, we are focusing on "The Four Friends." We will learn to describe different animals and their characteristics in French, using simple sentences and key vocabulary. This will help us build confidence in speaking, listening and understanding the language while developing our pronunciation.</p>