



<p><u>Communication and Language Development</u></p> <ul style="list-style-type: none"> <li>• Learning vocabulary linked to our books and ways to describe story characters.</li> <li>• Listening to stories and talk about fiction and non-fiction stories, developing a deep familiarity with new knowledge and vocabulary</li> <li>• Listening attentively during whole class sessions, including while completing tasks</li> <li>• Understanding 'how' and 'why' questions and ask questions of others</li> <li>• Retell stories, repeating and remembering events, vocabulary and sequence.</li> <li>• Articulate their ideas and thoughts in well-formed sentences.</li> </ul>	<p><u>Personal, Social and Emotional Development</u></p> <ul style="list-style-type: none"> <li>• 'Going for goals' setting goals and working towards achieving them, talking about likes and dislikes and understanding strengths</li> <li>• Who helps keep us safe and learning about people who help us</li> <li>• Building confidence to choose activities and discuss ideas with others</li> <li>• Working as part of a group or with a talking partner to share ideas</li> <li>• Playing co-operatively, beginning to be able to compromise and taking turns at activities</li> <li>• Express, identify and moderate their feelings and consider the feelings of others</li> <li>• Build constructive and respectful relationships with peers and adults</li> <li>• Show resilience and perseverance in the face of challenge</li> <li>• Manage their own needs</li> </ul>	<p><u>Physical Development</u></p> <ul style="list-style-type: none"> <li>• <b>Gross motor:</b> Revise and refine the fundamental movement skills they have already acquired:- rolling- crawling - walking - jumping - running - hopping - skipping - climbing</li> <li>• Develop overall body-strength, balance, co-ordination and agility</li> <li>• Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.</li> <li>• <b>Fine motor:</b> Handling equipment and tools, including for writing</li> <li>• Form letters correctly using the ELS rhymes</li> <li>• Develop the foundations of a handwriting style which is fast, accurate and efficient.</li> <li>• Managing their own hygiene and personal needs</li> <li>• To begin to talk about ways to keep healthy and safe e.g. a healthy snack</li> </ul>
<p><u>Understanding the World</u></p> <ul style="list-style-type: none"> <li>• Asking questions, predicting and experimenting</li> <li>• Talk about events in their own lives and that of their family</li> <li>• Know about similarities and differences between communities (focused on the children and their experiences) e.g. learning about Chinese New Year</li> <li>• Compare and contrast characters from stories, including figures from the past e.g. famous explorers</li> <li>• Talk about similarities and differences e.g. changes in season and understand what plants need to grow.</li> <li>• Habitats- understanding a good habitat for different animals (including polar habitats) and insects</li> </ul>	<p style="text-align: center;"><u>Chambersbury Primary School</u></p> <div style="display: flex; justify-content: space-around; align-items: center;">  <div style="text-align: center;"> <h2 style="margin: 0;">Spring 1 Reception</h2> </div>  </div>	<p><u>Expressive Arts and Design</u></p> <ul style="list-style-type: none"> <li>• Experiment with songs, music and dance</li> <li>• Work imaginatively to create models, paintings and pictures based around children's interests and our topic</li> <li>• Return to and build on their previous learning, refining ideas and developing their ability to represent them. Using a range of artistic materials, tools and techniques</li> <li>• Create collaboratively sharing ideas, resources and skills</li> <li>• Represent ideas through art, music, role-play, dance and stories</li> </ul>
<p><u>Literacy</u></p> <ul style="list-style-type: none"> <li>• Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.</li> <li>• To tell stories and act them out in our 'Helicopter stories' time</li> <li>• Begin to read simple sentences, discuss what has been read and answer questions about the story</li> <li>• Use phonics knowledge to write simple words and sentences</li> <li>• To be able to re-read their work to check it.</li> <li>• To retell traditional stories and tell their own stories to build confidence in word reading, fluency, understanding and enjoyment.</li> </ul>		<p><u>Mathematics</u></p> <ul style="list-style-type: none"> <li>• Count objects, actions and sounds</li> <li>• Subitise: The ability to instantaneously recognise the number of objects in a small group without the need to count them</li> <li>• Link the number symbol (numeral) with its cardinal number value</li> <li>• Count beyond ten and compare numbers</li> <li>• Understand the 'one more than/one less than' relationship between consecutive numbers</li> <li>• Explore the composition of numbers to 10</li> <li>• Select, rotate, manipulate and name 2D and 3D shapes</li> <li>• Compare length, weight and capacity.</li> </ul>