



<p>English This Spring 2, in English, we will be focusing on developing imaginative and descriptive writing inspired by <i>Harry Potter and the Philosopher's Stone</i>. We are learning how to write vivid setting descriptions, using powerful vocabulary, figurative language and sensory details to bring places to life. Alongside this, we are exploring poetry, with a particular focus on haikus, tankas and cinquains, learning about their structures, syllable patterns and how poets choose words carefully to create mood and meaning.</p>	<p>Maths- Fractions and Decimals This Spring 2 in Maths, we will be focusing on fractions and decimals, building understanding of how to recognise, compare, order and calculate with these numbers as we follow the White Rose Maths schemes and resources. As always, we will continue to focus on Times Tables Rock Stars (TTRS) to improve our recall of multiplication facts and practise our timetables regularly to support fluency across all areas of maths.</p>	<p>Science- Simple Electrical Circuits This Spring 2 in Science, we will be learning about simple electrical circuits, exploring how electricity flows and how to construct and test basic circuits using components like batteries (cells), wires, bulbs, switches, buzzers and motors. Pupils will identify and name the parts of a circuit, understand how a complete circuit allows electricity to flow, learn how switches can open and close a circuit and troubleshoot problems to improve their designs. Throughout the unit, children will build scientific vocabulary and apply investigative skills as they make and evaluate their own simple circuits.</p>
<p>Geography- Where does our food come from? This Spring 2 in Geography, we will be focusing on pupils understanding the global journey of food from production to plate. Pupils who are secure will be able to identify that different foods grow in different biomes and explain why, describe the journey of a cocoa bean, and locate key countries on a blank world map using an atlas. They will explain that food imports can be both helpful and harmful, identify which foods have the most significant negative impact on the environment, and consider changes people can make to reduce this impact, including the intentions behind trading responsibly.</p>	<p style="text-align: center;">Chambersbury Primary School</p> <div style="display: flex; justify-content: space-around; align-items: center;">  <div style="text-align: center;"> <p>Spring 2 Year 4</p> </div>  </div>	<p>DT- Budget Biscuits This Spring 2 in DT, we are focusing on learning how to plan and prepare a simple baked product while working within a budget, exploring the cost of ingredients and making sensible choices. They develop practical skills such as measuring, mixing and baking, alongside understanding basic nutrition, food hygiene and safety. Through designing, making and evaluating their biscuits, children build confidence in cooking and gain an awareness of how food choices can be both economical and healthy.</p>
<p>Music- Lean on Me This Spring 2 in Music, we will be focusing on listening, appraising, performing and composing through the song <i>Lean on Me</i> (Soul/Gospel). Pupils listen carefully to identify the song's structure, including the intro, verses, chorus, bridge and outro and recognise instruments such as male and backing vocals, piano, bass, drums and organ, while finding and moving to the pulse. Through musical activities using glockenspiels and/or recorders, children take part in warm-up games, sing in unison, play instrumental parts by ear and from notation using up to four notes, and develop their skills through bronze, silver and gold challenges.</p>	<p>PE- Rugby and Netball- This Spring 2 in PE, we will be focusing on Netball and Rugby using the Get Set 4 PE schemes of work. In Netball, pupils will develop ball handling skills, accurate passing, spatial awareness and teamwork as they learn the basic rules and tactics of the game. In Rugby, children will build confidence with safe handling, passing and evasion, understanding the core principles of attack and defence and how to work collaboratively in game-based challenges. Both units are designed to progress pupils' physical literacy, cooperation and enjoyment of sport.</p>	<p>PSHE- Healthy me This Spring 2 in PSHE, we are focussing on developing the knowledge and skills to make healthy choices. They learn how to build positive friendships, understand group dynamics, and recognise and manage their emotions. Pupils explore the effects of smoking and alcohol, learn strategies to resist peer pressure and understand the importance of a balanced diet and physical activity. The curriculum promotes assertiveness, personal values, and inner strength, enabling children to keep themselves safe and develop healthy, respectful relationships.</p>
<p>RE- Beliefs and Practices This Spring 2 in RE, we are focusing on exploring the enquiry question: How does sharing food bring groups together? Pupils will learn about the religious significance of sharing food and how actions in religious worship express meaning through both verbal and non-verbal symbols. They explore how religious festivals are celebrated within families and communities, understanding how these celebrations are linked to key figures, events and stories. Through this learning, pupils develop an awareness of how shared traditions and practices strengthen identity, belonging, and community.</p>	<p>Computing- Data Logging This Spring 2 in Computing, we will be focusing on Data Logging, where pupils learn how and why data is collected over time. They explore different types of data and recognise how data loggers are used in real-life situations to gather accurate information. Pupils then use data loggers to carry out simple investigations, collecting, recording, and interpreting data to answer questions and identify patterns, helping to develop their analytical and problem-solving skills.</p>	<p>French- Speaking, Listening and Writing. In Spring 2, pupils will develop their speaking, listening and writing skills in French by learning to understand and use a range of familiar spoken phrases. They will practise basic language about themselves, their family and school, as well as topics such as holidays, shopping, sports, animals and the weather forecast. Children will respond to clear, simple information about areas such as the weather, siblings and pets, while improving their pronunciation of single letter sounds and developing an awareness of sound patterns. In writing, pupils will be supported to write a few short sentences using already learnt language, such as a basic email, a simple note or message, or an identity card, and will spell words so they are readily understandable.</p>