



<p>English Embarked</p> <ul style="list-style-type: none"> - To use the five senses to describe - To use conjunctions to join parts of a sentence. - To convey a character's thoughts and feelings in writing. - To create the opening to a piece of narrative writing. - To add detail to my narrative writing. - To complete a short narrative sequence. - To select vocabulary for an information text. - To write labels for an information text. 	<p>Maths</p> <p>Place value</p> <ul style="list-style-type: none"> - Count numbers from 20 to 50, identify multiples: 20, 30, 40, 50 - Count using groups of tens - Use tens and ones together and split numbers into tens and ones - Use a number line up to 50, estimate positions on the number line - Find 1 more and 1 less <p>Length and Height</p> <ul style="list-style-type: none"> - Compare lengths and heights - Measure length using objects and measure length in centimetres <p>Mass and Volume</p> <ul style="list-style-type: none"> - Identify heavier and lighter; Measure and compare mass - Understand full and empty - Compare volume; measure and compare capacity and volume 	<p>Science</p> <p>Everyday Materials</p> <ul style="list-style-type: none"> - To plan and do an investigation to find out about transparent and opaque materials. - To name transparent and opaque materials and talk about how they are useful. <p>Seasonal changes - Spring</p> <ul style="list-style-type: none"> - To describe changes and weather in spring
<p>History Famous explorers</p> <ul style="list-style-type: none"> - To discuss what it means to be significant - To discuss famous explorers and what they did - To discuss how explorers changed the world - To discuss which explorer is the most significant and why 	<p>Chambersbury Primary School</p>  <p>Spring 2</p> <p>Year 1</p> 	<p>Art/DI Shadows and Tone</p> <ul style="list-style-type: none"> - To observe and explore shadows in the environment - To identify differences between light and dark areas in objects - To experiment with shading using pencils to create different tones - To draw objects and their shadows accurately - To use a range of materials to show light and dark effects - To talk about and evaluate their own and others' artwork
<p>Music</p> <ul style="list-style-type: none"> - To listen carefully to music - To find and keep a steady pulse - To clap and copy simple rhythms - To sing songs confidently and in tune - To use voices expressively (loud/soft, high/low) - To play simple classroom instruments - To explore and create short musical ideas - To move to music and express ideas through movement; to perform music together and share with others 	<p>PE Target Games and Net and Wall Games</p> <ul style="list-style-type: none"> - To develop underarm throwing towards a target. - To develop throwing for accuracy and distance - To develop underarm and overarm throwing at a target. - To select the correct throw for the target. - To defend space using the ready position. - To play against an opponent and keep the score. - To develop racket and ball skills. - To develop sending a ball using a racket. - To develop hitting over a net. 	<p>PSHE</p> <ul style="list-style-type: none"> - To build positive and healthy friendships - To understand different friendship groups - To Recognise and talk about their feelings - To explore how to stay healthy through a balanced diet - To Develop skills to resist peer pressure and make safe choices - To build confidence, assertiveness and understanding right and wrong - To know how to keep themselves and others safe
<p>RE</p> <ul style="list-style-type: none"> - To understand what was important to Jesus - To learn how Jesus showed care, - To describe what sort of person Jesus was - To learn and retell the main events of the Easter story - To talk about feelings and emotions in Bible stories - To reflect on how we can help others 	<p>Computing</p> <ul style="list-style-type: none"> - To plan a digital eBook and think about the audience - To select and import images - To write and add text to a digital page - To safely find and add images from the internet - To review, edit and improve digital work 	<p>Phonics</p> <ul style="list-style-type: none"> - To review all Phase 3 and Phase 5 sounds - To read real and pseudo words confidently - To learn alternative spellings and sounds