



<p><u>English</u> The Way Back Home and Beegu</p> <ul style="list-style-type: none"> - To use senses to describe - To join clauses using 'and' - To sequence sentences to create a description - To listen and discuss a story - To punctuate sentences using capital letters and full stops - To make inferences on the basis of what is being said and done. - To use adjectives in writing - To say out loud what I am going to write about - To make links between what I read and my own experiences - To sequence sentences - To re-read writing to check it makes sense 	<p><u>Maths</u> Place value</p> <ul style="list-style-type: none"> - To count within 20 and to recognise numbers up to 20 - To understand the value of numbers from 10 to 20 - To find 1 more and 1 less within 20 - To use and read a number line to 20 - To estimate numbers on a number line to 20 - To compare and order numbers to 20 <p>Addition and Subtraction</p> <ul style="list-style-type: none"> - To add by counting on within 20 - To add and subtract using number bonds - To find and use number bonds to 20 - To use doubles and near doubles - To subtract by counting back - To find the difference between numbers - To use related addition and subtraction facts - To solve missing number problems 	<p><u>Science</u> Everyday Materials</p> <ul style="list-style-type: none"> - To identify everyday objects and the materials they are made from - To recognise materials that can be recycled - To describe and compare material properties - To plan and carry out an investigation into waterproof materials - To review and explain what was found about waterproof materials
<p><u>History/Geography</u> Weather in the United Kingdom</p> <ul style="list-style-type: none"> - To describe how the weather changes in each season - To identify and use the points of a compass - To talk about daily weather and weather symbols - To identify and compare daily weather patterns across the UK - To locate hot and cold places on a map 	<p><u>Chambersbury Primary School</u></p>  <p>Spring 1</p> <p>Year 1</p> 	<p><u>Art/DI</u> Puppets</p> <ul style="list-style-type: none"> - To investigate a range of puppets and their features. - To develop and practise sewing skills. - To be able to design a glove puppet. - To be able to follow a design to make a puppet. - To be able to evaluate a finished product.
<p><u>Music</u></p> <ul style="list-style-type: none"> - To listen to and talk about music in different styles - To find and keep a steady pulse and rhythm - To sing a song in different musical styles - To play simple parts on instruments - To improvise using voices and instruments - To compose simple pieces of music - To perform and share music with others 	<p><u>PE</u> Dance and Gymnastics</p> <ul style="list-style-type: none"> - To move and explore actions in dance - To create and link movements - To perform dances with expression - To travel, balance, and jump with control - To perform rolls and link gymnastic actions - To create and perform gymnastics sequences 	<p><u>PSHE</u></p> <ul style="list-style-type: none"> - To recognise and talk about my feelings - To understand how to feel better when sad, worried, or angry - To identify when I feel safe and notice 'uh-oh' feelings - To make good choices and learn from mistakes
<p><u>RE</u></p> <ul style="list-style-type: none"> - To understand what it means to belong to a group or family - To explore how religious groups welcome new members - To understand what it means to belong to a Christian group - To reflect on how our actions show our values 	<p><u>Computing</u></p> <ul style="list-style-type: none"> - To create digital artwork using different tools and styles - To experiment with layers, brushes, and effects - To edit and improve my work using undo and transform functions - To work safely online and give positive feedback to others 	<p><u>Phonics</u></p> <ul style="list-style-type: none"> - To review all Phase 3 and Phase 5 sounds - To read real and pseudo words confidently - To learn alternative spellings and sounds