



Chambersbury Primary School
Supporting Solutions for Barriers to Learning

Barriers to and solutions for Engagement, Progress and Achievement in PSHCE &RSE								
	Hearing Impairment	Visual Impairment	Dyspraxia (fine/ gross motor)	Memory/ processing	ASC	ADHD	Cognition	SEMH
Barriers identified by SENCo/Class teacher	<ul style="list-style-type: none"> • Difficulty in hearing instructions • Vocabulary • Managing interactions and discussions 	<ul style="list-style-type: none"> • Reading • Navigating classroom • Managing resources and equipment 	Managing physical resources <ul style="list-style-type: none"> • Difficulty recording 	<ul style="list-style-type: none"> • Recall of instructions • Remembering key facts and vocabulary • Retaining focus Understanding of the language	<ul style="list-style-type: none"> • Focus and concentration • Difficulties with interactions with others • Singular life view • Lack of emotional literacy 	<ul style="list-style-type: none"> • Focus and concentration • Difficulties with interactions with others • Singular life view • Lack of emotional literacy 	<ul style="list-style-type: none"> • Focus and concentration • Understanding of personal perspective • Understanding of the language used 	<ul style="list-style-type: none"> • Focus and concentration • Understanding of other people's perspective • Sensitivity to certain subjects • Lack of emotional literacy
Solutions Identified by subject co-ordinator	<ul style="list-style-type: none"> • Positioning in classroom • visuals Adapted resources	positioning <ul style="list-style-type: none"> • colour coding • adapted resources 	<ul style="list-style-type: none"> • adapted equipment • alternative ways of recording 	<ul style="list-style-type: none"> • task planner • visual representation and recording 	Sufficient quiet space <ul style="list-style-type: none"> • Well planned movement breaks • Visual instruction • modelling discussions 	Sufficient quiet space <ul style="list-style-type: none"> • Well planned movement breaks • Visual instruction • modelling discussions 	<ul style="list-style-type: none"> • Visual instruction • modelling discussions Social stories and concept cartoons Short chunked tasks	Sufficient quiet space <ul style="list-style-type: none"> • Well planned movement breaks Discussion facilitator



					Social stories and concept cartoons	Social stories and concept cartoons		• modelling discussions